



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2014-2015

Institutional Goal Improve student transfer outcomes and close the achievement gap.		
Workgroup Objective Increase the number of students (especially targeted populations) on the pathway to transfer by increasing the culture of transfer with the campus community.	Map to Institutional Learning Outcomes <input checked="" type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community	
Target <ul style="list-style-type: none"> Collaborate with the Counseling Division to support the revision of the Foothill College Transfer Center Plan. Collaborate with the Office of Institutional Research to obtain data regarding the number of students from target populations on the pathway to transfer. Investigate best practices in developing and implementing a culture of transfer. Make recommendations to PaRC and other offices as appropriate regarding best practices in supporting transfer students to appropriate College programs and offices based upon work group research. Encourage and support the development of an “orientation to Student Transfer” program. Improve student communication regarding student transfer by increasing online transfer information Create an “Associate Degree for Transfer” webpage by winter 2015 Explore funding opportunities through Student Equity Grant 	Resource Planning Estimated Cost \$ _____ Funding Source <input checked="" type="checkbox"/> Existing <input checked="" type="checkbox"/> Potential <input type="checkbox"/> Requested <input type="checkbox"/> NA Timeline Target Date(s) <u>2014-2015 academic year</u>	
Metrics <ul style="list-style-type: none"> Number of transfer students from target populations Number of students earning an Associate Degree for Transfer Number of students completing at least one transferable English and one transferable math course Number of students earning a 	Lead Role <ul style="list-style-type: none"> Interim Dean, Counseling Division Office of Institutional Research Counseling Division Transfer Center staff Articulation Officer Foothill Marketing Office 	Supporting Documentation <input type="checkbox"/> ACCJC Recommendation <input checked="" type="checkbox"/> District Priority <input type="checkbox"/> Educational and Strategic Master Plan <input checked="" type="checkbox"/> PaRC Initiative <input type="checkbox"/> Program Review <input type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Other _____



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<p>Certificate of Achievement in Transfer Studies</p> <ul style="list-style-type: none">• Number of students securing TAG agreements• Number of students reporting transfer (e.g. Transfer Celebration)• Number of students accessing services through the Transfer Center• FHDA Board approval of the revised Transfer Center Plan		
<p>References & Notes</p> <p>Transfer Center Plan: required by Section 51027 of Title 5, Part VI of the California Code of Regulations http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Training/TCDGettingStarted.aspx</p> <p>California Community College Transfer: Recommended Guidelines http://extranet.cccco.edu/Portals/1/SSSP/Transfer/Policy/rec_trans_guidelines_final_2014.pdf</p> <p>CCCCO Transfer Data Resources http://extranet.cccco.edu/Divisions/StudentServices/Transfer/Resources/TransferData.aspx</p>		<p><u>Workgroup Participants</u></p> <p>Tri-Chairs: Bernie Day, faculty (Tri-Chair) John DuBois, classified (Tri-Chair) Kurt Hweg, administration (Tri-Chair)</p> <p>Members: Zachary Cembellin, faculty Maureen Chenoweth, classified Christine Johnson, classified Debra Lew, faculty Tobias Nava, faculty Arielle Pan, student Simon Pennington, faculty Elaine Piparo, faculty Johanna Stacy, College Track Suzanne Yamada, classified</p> <p>Ex-Officio: Denise Swett, Administration</p>