

# Foothill College Opening Day

September 20, 2013





Jeffrey Anderson  
Mathematics Instructor



Liane Freeman  
Director, Marketing & Strategy  
Krause Center for Innovation



Dawnalynn Girardelli  
Dean, Foothill-De Anza  
Education Center

## New Colleagues:



Akosua Grant  
Accommodations Coordinator  
Disability Resource Center



Shahram Hassan  
Financial Aid Assistant  
Financial Aid Office



Allison Herman  
English Instructor

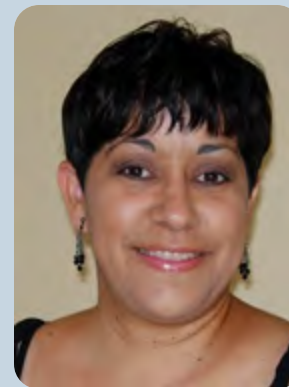




Rosa Nguyen  
Chemistry Instructor



Eric Reed  
PSME Supplemental  
Resource Learning Instructor



Celinda Miranda  
Psychological Services  
Counselor/Instructor

## New Colleagues:



Thomas Shepard  
Counselor Specialist



Nanette Solvason  
Dean, Biological & Health  
Sciences



Mike Teijeiro  
Facility & Equipment  
Coordinator



Diana Tran  
Financial Aid Assistant



Carlos Villareal  
Administrative Assistant II



Casie Wheat  
Executive Assistant to the  
President

## New Colleagues:



Samuel White  
English Instructor



Sarah Williams  
Mathematics Instructor



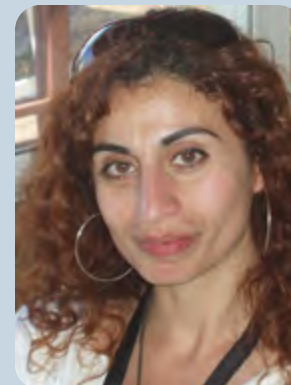
Shawna Aced  
Student Success  
Specialist



Julie Brown  
Admin. Assistant, Disability  
Resource Center



Alexandra Duran  
Director of EOPS/CARE,  
Outreach & Community  
Programs



Nazy Galoyan  
Dean of Enrollment Services

## Familiar Faces in New Places



Craig Gawlick  
Instructional Services  
Coordinator, Office of  
Instruction



Kurt Huel  
Dean, Business & Social  
Sciences Division

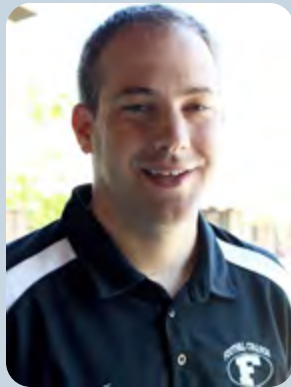


Gay Krause  
Director, Krause Center for  
Innovation



Bernata Slater  
Vice President, Finance &  
Administrative Services

# Full-Time Non-Tenure Track Faculty for 2013-14



Matt Stanley  
Men's Basketball Coach &  
Physical Education Instructor



Katie Manchester Ha  
Language Arts Supplemental  
Learning Instructor

# ANNIVERSARY CELEBRANTS

## 35 Years

Margo Dobbins

## 25 Years

Skip Barnes  
Shelly Bowers  
Bubba Gong  
Gary Lang  
Judi McAlpin  
Judy Miner  
Joe Ragey  
John Sawka  
Shirley Treanor  
Shelley Schreiber

## 15 Years

Janis Bergmann  
Diane Hawley  
April Henderson  
Jose Nava  
Keith Pratt  
Jorge Rodriguez  
Sara Seyedin  
Phyllis Spragge

## 7 Years

Anabel Arreola Trigonis  
Judy Baker  
Jeffrey Bissell  
Laureen Balducci  
Samuel Connell  
Teresa Delacruz  
Kirsi Engels  
Patricia Hyland  
Kay Jones  
Bruce McLeod  
Simon Pennington  
Andrew Ruble  
Brian Tapia  
Phuong Tran  
Glenn Violett  
Russell Wong

# CONGRATULATIONS!



# THANK YOU GAY AND BILL KRAUSE!!!

\$3.5 Million Committed to  
Foothill-De Anza  
to support the Krause Center  
for Innovation and the  
Foothill-De Anza Foundation







# Core Workgroup Highlights

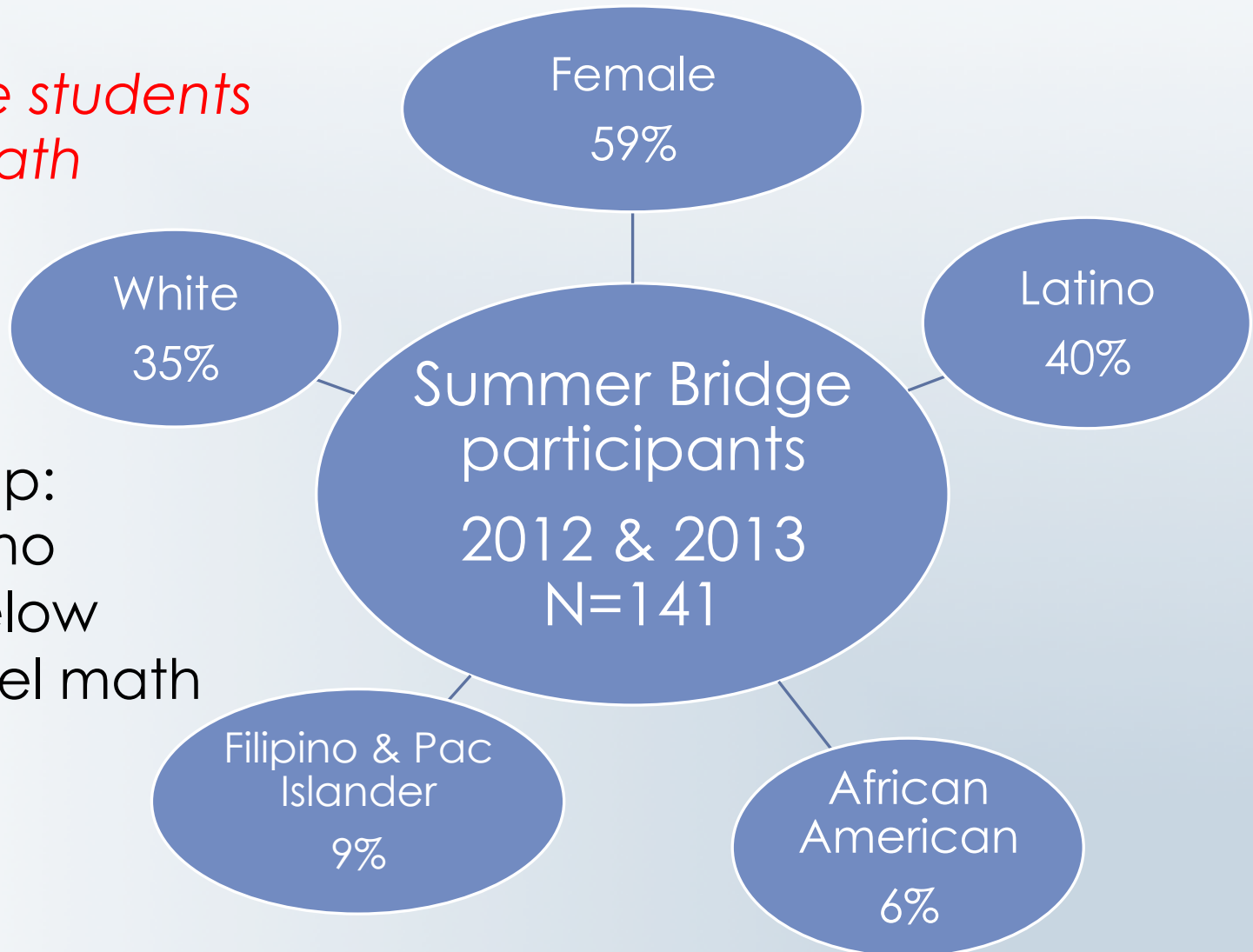
# Basic Skills Workgroup 2012-13

## Summer Bridge Math Program

### STUDENT DEMOGRAPHICS

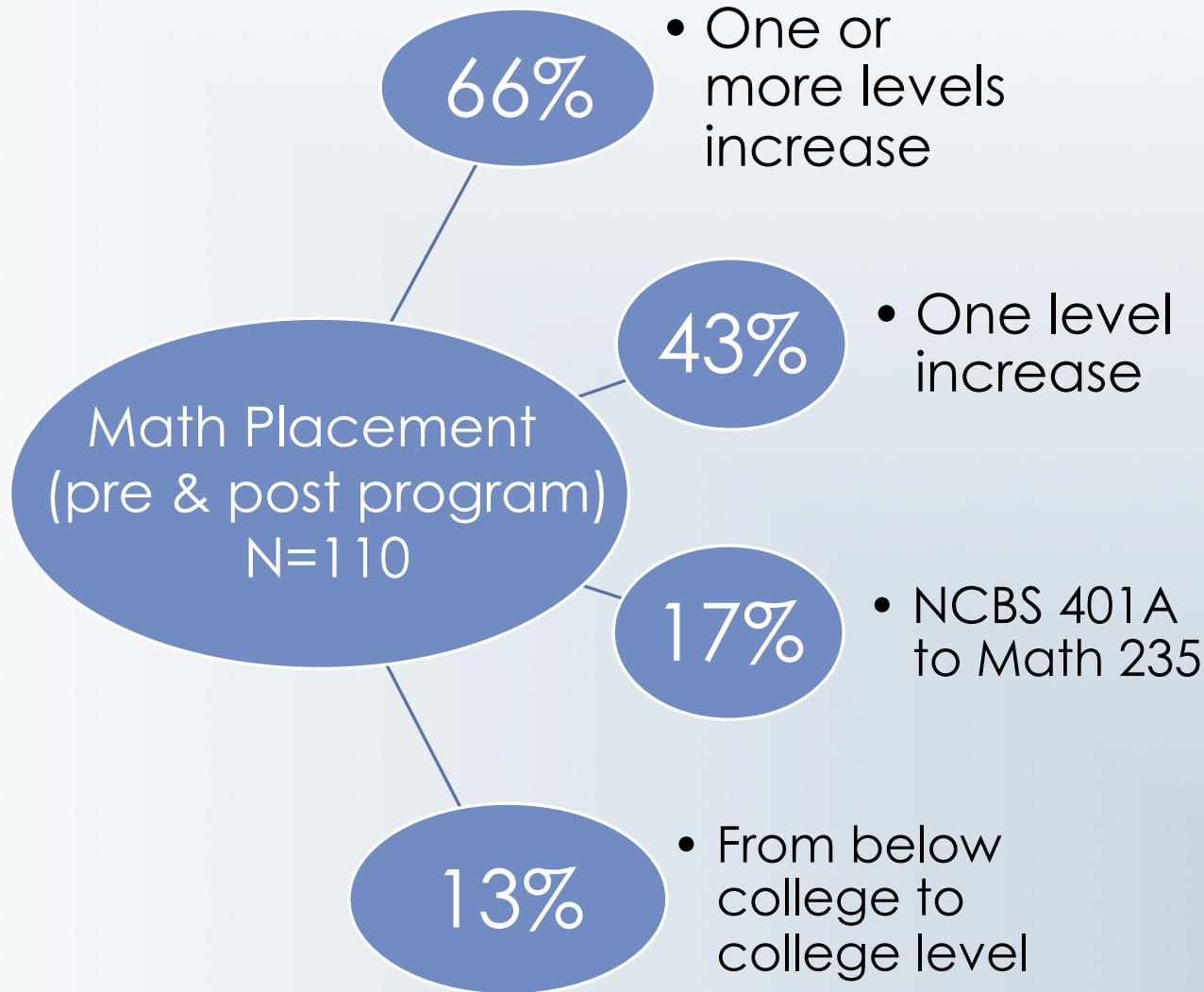
*Goal: Place students  
higher in math  
sequence*

Target group:  
Students who  
place in below  
college-level math



# Basic Skills Workgroup 2012-13 Summer Bridge Math Program

## PROGRAM OUTCOMES



Includes only students with pre and post placement data (2012: 42; 2013: 68).  
Calculation based on first math placement and placement from last day of summer bridge..

Source: FH IR&P



# Basic Skills 2013-14 Focus

## **Summer Bridge**

- Students requested an English component
- Shift program to August based on student response

## **Embed Teaching Assistants**

- Courses with high percentage basic skills students/ low success rates will be targeted
- Continue pre-collegiate mathematics component



# Workforce Workgroup

- Objectives Accomplished for 2012-13
  - Verified and Improved Use of Perkins Funding
  - Increased awareness of CTE and workforce programs
  - Improved Workforce website
- Outside Speakers
  - John Carrese, Director, Center of Excellence
  - Nathalie Gosset, Head of Marketing and Business Development, Alfred Mann Institute, USC



# Workforce Workgroup

- Meets 2d Tuesday monthly at 2:30
- New Ideas for 2013-2014
  - Presentations by individual programs
  - How data is used to shape workforce programs
  - Regionalism (and other state changes) and the impact on Foothill College





# Transfer Workgroup Highlights from 2012-13

- Sponsored four brown bags on student success and transfer
- Transfer Day
- Transfer Celebration



# Transfer Workgroup 2013-14 Objectives

- Continue Studying Achievement Gap
- Increase Campus Awareness of Transfer
- Promote AA-T Degrees





# Academic Senate Highlights

- Congratulations to Scott Lankford on receiving the Hayward Award!!
- Transfer Degrees:
  - Four degrees approved: Psychology, Sociology, History, Mathematics
  - One degree currently pending with State: English
  - Eight more degrees to be submitted this Fall: Physics, Business Administration, Geography, Studio Art, Kinesiology, Computer Science and Philosophy
- Alignment of courses with De Anza for purposes of repeatability (including the definitions of families between the two colleges)
- Faculty participating in Statewide Academic senate:
  - Dolores Davison: Area B representative, editor of the ASCCC Rostrum and ASCCC papers, Veterans' Liaison, and chair of the Academic Integrity and Senate/Union Relations Task Forces
  - Carolyn Holcroft, serving on two ASCC Task Forces: Credit by Exam Task Force and the Multiple Measures (of Assessment for Placement) Task Force



# Classified Senate Highlights

- Congratulations to Maureen Chenoweth on receiving the Rouche Award for Excellence at the 2013 League for Innovation
- Developed first program review/Administrative Unit Student Learning Outcome (AUSLO) for Classified Senate
- Classified senate representation at the state level:
  - Maureen Chenoweth serving as President of 4CS
  - Karen Smith is Vice President, North of 4CS
- Classified staff presented a workshop on Creating AUSLOs at the First Annual California Community College Classified Senate (4CS) “Gathering of the Senates” for Northern California

# Distance Education



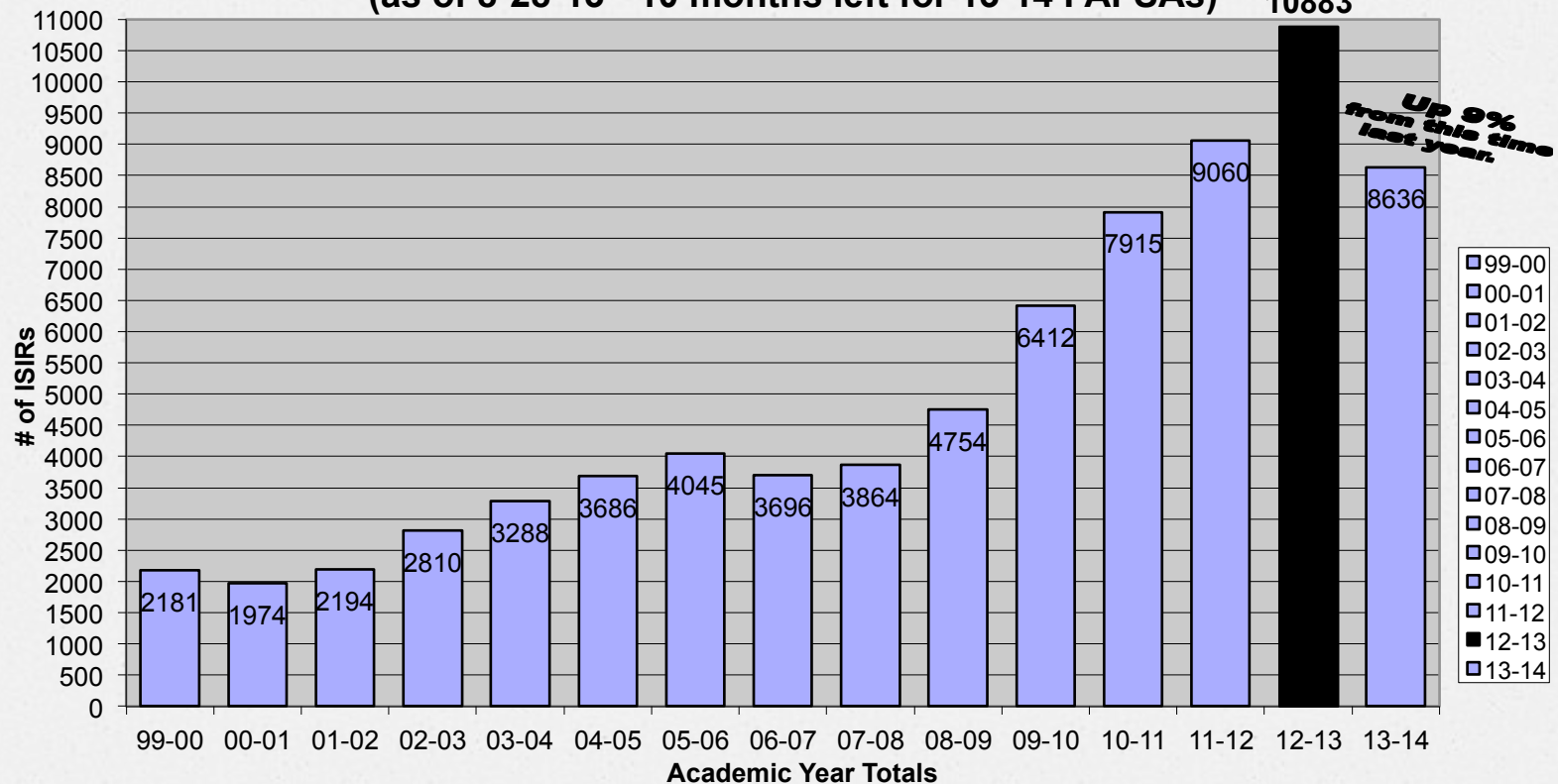
- 20 online degrees now available! (58% increase)
- 12 new degrees approved with “50% or more via distance education or electronic delivery”
- Foothill Global Access streamlined the process for students with disabilities to obtain alternative media



# Financial Aid Applicants are Growing and Growing!

Foothill College Financial Aid Applicants  
(as of 8-28-13 - 10 months left for 13-14 FAFSAs)

**UP 20%  
from 11-12**  
10883





# Veteran's Resource Center

- Smartpen loan program for Vets
- 18 scholarships funded by Los Altos Community Groups



*Watch for info about our Spaghetti  
Feed fundraiser on November 16!*

[www.foothill.edu/vet](http://www.foothill.edu/vet)



# STEM Summer Camp at Foothill College Summer 2013



# Fine Arts & Communication Division



## Music Technology

hosted Annual AVID Pro Tools Summit bringing 75 of the most highly Certified Pro Tools Instructors from around the U.S. to campus



## Foothill Musical Theatre

had a smash hit with their production of "Damn Yankees"





**Respiratory Technology  
Cited for Exceeding  
the Requirements for  
Accreditation!**

## **Division of Biological and Health Sciences**

**Horticulture Beautifies the  
Admin Courtyard (Bldg. 1900)**



***Foothill Medical  
Brigades***



**21 Foothill Biology, Dental, Paramedic &  
Pre-med Students provide medical/dental  
care to 800 villagers in Honduras**

**Radiologic Technology  
Competing in Las Vegas**



# Business & Social Sciences Division

Overall Division Enrollment Growth of 10% from 11-12 to 12-13

Summer Map Your Future Academies in Child Development and Accounting & Business

Implementation of New SPSS Lab Supporting Research Classes in Psychology and Sociology (Fall 2013)

Successful Planning for New Instructional Spaces in FHDA Education Center for Child Development & Geography/GIS.

A close-up photograph of a young child with a joyful expression, holding up five wooden blocks that spell out the word 'LEARN'. The child is wearing a red shirt. The background is a soft-focus green field. The blocks are arranged horizontally across the middle of the frame, with the child's hands visible on either side, holding them up. The word 'LEARN' is spelled out in capital letters: 'L' is on a blue block, 'E' is on a red block, 'A' is on a red block, 'R' is on a green block, and 'N' is on a green block.

**LEARN**

**The Teaching & Learning Center  
Opens to All Students this Fall in  
Room 3526**



**Thanks to collaboration  
between faculty and outreach  
staff non-credit ESL  
enrollments soar!**

# The Learning Resource Center Prepares for Remodel!



Library Faculty & Staff will prune nearly 15,000  
volumes by end of Winter Quarter 2014

# The Family Engagement Institute

*Working together to ensure the success of all students  
from early childhood through college.*

- Enrolled 1,528 parents/caregivers in Non-Credit Parenting classes, serving 869 unique individuals
- Provided professional development to 407 educators
- 80 children served through the Stretch to Kindergarten (STK) program
- Provided 60 Child Development Academy students hands-on experience through STK





# Academic Integrity at Foothill College

## What is Academic Integrity?

Academic integrity means honesty and responsibility in scholarship. Unless collaboration is explicitly authorized, all academic work should result from an individual's own efforts. Intellectual contributions from others must be consistently and responsibly acknowledged. Academic work completed in any other way is fraudulent.

Foothill College students, staff, administrators, and faculty are proud to be a part of our college and proud of the reputation we have earned over the years. As a student here, you join a community of scholars committed to excellence in teaching and learning. At the heart of our community is a culture of academic integrity; the biggest threat to the values we share comes from individuals whose actions undermine that culture. We invite you to share our commitment to excellence in teaching and learning and to strengthen our culture of integrity.

When you join our Foothill community of scholars, you take on a part of the shared responsibility for academic integrity. You're responsible for

completing assignments according to the expectations of your instructor and for demonstrating your individual level of competence in such a way that your instructor can fairly and accurately evaluate and certify your knowledge, skills, and abilities.

Academic integrity is a value shared throughout the Foothill community, and a policy that applies not just to students, but also to faculty, staff and administrators. It

fosters trust and confidence from those who depend on our knowledge and competence. Faculty, staff, and administrators hold each other to the same standards of honesty, integrity, and responsibility that we ask of students.

You can help. By pursuing your studies with integrity, by refraining from cheating and plagiarism, and by discussing the grey-area integrity issues that arise in your course of study, you reinforce our shared values and reap the benefits of a full and valued member of our community of scholars.

You can also damage our community. By failing to pursue your studies with integrity, by cheating, by plagiarizing, or by any other failure of academic integrity, you undermine our shared values.

Failures of academic integrity are not victimless. They threaten Foothill's reputation for excellence, are unfair to those who play by the rules, and degrade the educational experience of everyone associated with the college. Each failure of academic integrity reduces the value



Academic Integrity Policy

Foothill College  
Upgrade. Advance.

# ACADEMIC INTEGRITY

ideals by supporting the mission of the College, guide academic careers and educational experience by modeling the core values of the College: honesty, integrity, excellence, transparency, and forgiveness, and by affirming the Academic Integrity pledge:

## Why Should I Care About Academic Integrity?

How would you feel if you found out...

- Your professors plagiarized their dissertations?
- Your doctor cheated through medical school?
- The safety inspector for your apartment building cheated to get electrical certification?

Academic integrity is the basis of the trust we place in each other to competently perform our duties during our time at Foothill and when we eventually leave to fill other roles in society. In addition, a degree from a college with a reputation for academic integrity carries more weight than one from an institution where academic dishonesty is tolerated.

In a culture of academic integrity, you can trust that students will not have an unfair advantage over others. On the other hand, if you attempt to obtain an



Foothill College  
Upgrade. Advance.

11000  
College Road  
Foothill, CA 94022





The Coming Year!





[www.foothill.edu/techconference](http://www.foothill.edu/techconference)

## Leveraging Technology to Support Students, Faculty & Staff

October 24 & 25

Foothill College in Los Altos Hills, CA

FOOTHILL TECH CONFERENCE

# Whittier College

- Foothill in discussions with the American Honors Program at Whittier
- Provides pathways to 4-year degrees
- First 2 years at Community Colleges



AMERICAN  
**HONORS**





# The Million kW hour Challenge!!

- \$ 70K grant awarded by San Jose's Community Energy Champions Project to Reduce District electricity use by 1M kWH by early 2015
- Develop Energy Intelligence as a core competency
- Campus Energy Champions inspire better behaviors
- Foothill's Sustainable Learning Community theme for the coming year is The Human Factor



**Save The Date!**

The 2<sup>nd</sup> Annual

# Internship Summit

**Wednesday, December 4, 2013**

**9:00 – 3:00**



## HOW TO HELP STUDENT INTERNS WORK SUCCESSFULLY WITH EMPLOYERS

Come and Network with Silicon Valley Employers  
(Private, Government, Non-Profit) on how to best prepare for  
student internship opportunities and success.

The Summit will be filled with Speakers and Workshops  
on how to develop industry partnerships that can help shape our student careers.

For Information Contact: Reg Duhe x7793



# ***Foothill-De Anza Education Center***



**FOOTHILL COLLEGE**

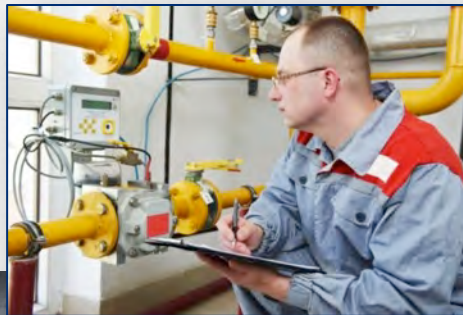
**John Mummert**

Vice President of Workforce Development &  
Institutional Advancement

August 26, 2013

# Workforce Focus

- Respond to employers needs
- Educate a diverse workforce
- Expand on successful programs
- Leverage technology
- Train for high growth career fields
- Customize training







SCHEMATIC DESIGN

AUGUST 26, 2013

# FOOTHILL - DE ANZA EDUCATION CENTER



# FHDA Education Center

1070 Innovation Way, Sunnyvale, CA



OPENS IN 2016





Elevation



Elevation





Rendered Section Perspective

August 28, 1963

Celebrating 50 Years

I have a Dream...

*"I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin, but by the content of their character." – Martin Luther King, Jr.*



# About Equity...

Erica Onugha  
The Presidential Task Force  
on Student Equity



# Reintroducing the Student Equity Committee (SEC)



# Audience Learning Objectives (ALOs)

- Why equity is so important!
- Why the SEC exists and what it does.
- Why you—ALL of you—need to be involved in these efforts.

## 15



The purpose of the SEC, currently a subcommittee of PaRC, is to establish and approve **student equity policy** campus wide and produce the Student Equity Plan.



# What is equity?

**Equity** is the **guarantee** of **fair treatment, access, opportunity,** and **advancement** for all students, faculty, and staff, while at the same time striving to **identify** and **eliminate barriers** that have prevented the full participation of some groups.

The principle of equity acknowledges that there are historically underserved and underrepresented populations and that fairness regarding these unbalanced conditions is needed to assist equality in the provision of effective opportunities to all groups.

<http://diversity.berkeley.edu/glossary-terms>



# What does the SEC do?

Produce the Student Equity Plan that:

- **Analyzes** campus-based **research** on student equity.
- **Identifies goals** for access, retention, degree and certificate completion, ESL and basic skills completion, and transfer.
- **Selects activities** designed to achieve goals.
- **Identifies** sources of **funds** for planned activities.
- **Outlines** the **schedule** and **process** of evaluation for goals.



# What is the purview of the SEC?

Anything that relates to the *academic achievement gap* and student success rates.



Important issues that do NOT *directly* fall under the SEC include:

Diversity



Inclusion



# What is our student equity policy mandate?

“Promote **STUDENT SUCCESS** for all students, regardless of race, gender, age, disability, or economic circumstance.”

- California Code of Regulations
- 54220, Student Equity Plans



Plus, our district is already  
committed to equity!

**“The Board is committed to assuring student equity in all of the District’s educational programs and college services in order to close the achievement gap between targeted groups of students and other groups for the purpose of increasing educational opportunity and success for all students.”**

<http://fhdafiles.fhda.edu/downloads/aboutfhda/5600.pdf>

# What does equity have to do with student success?

- Our student equity policies are what we DO to tailor our collective efforts to give ALL students the opportunity to be successful.
- The goal isn't identical treatment. Instead, the goal is to provide different forms of support based on the diverse needs of our students.





So equity is important... but why?

- **BECAUSE WE WANT OUR STUDENTS TO BE SUCCESSFUL.**
- We are now being evaluated on the success rates of our students.
- Equity *complements* our efforts to improve student success.

# Don't just take my word for it!

Dr. Pedro Noguera discusses  
equity and excellence:

<http://youtube/wiEKs01ZIho?t=2m10s>

Dr. Noguera is the Peter L. Agnew  
Professor of Education at New York University  
and Executive Director of the Metropolitan  
Center for Urban Education.



# 2013-14 SEC Goals

- Create a new Student Equity Plan by Spring 2014.
- Work with the Professional Development Committee to facilitate on-going workshops around the theme of equity.

# How to get involved

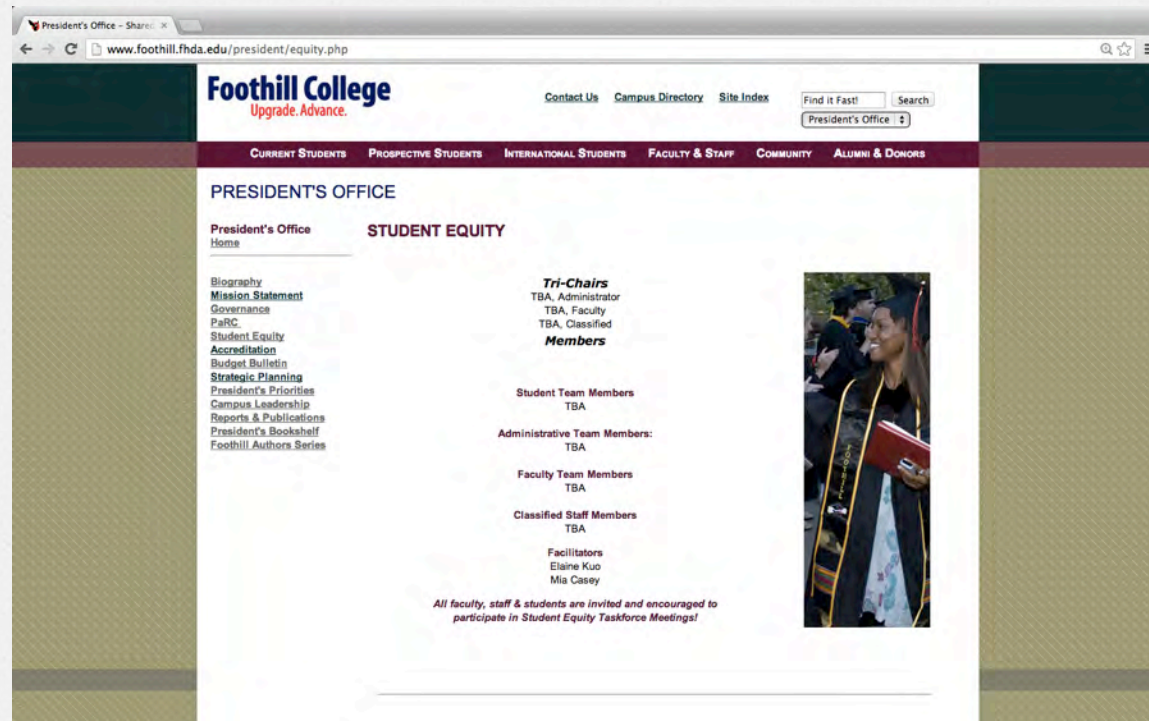
## **ATTEND THE FIRST MEETING!**

When: Wednesday, September 25, 2013  
3:00 PM-4:00 PM

Where: The President's Conference  
Room (1901)



# Follow the SEC



<http://www.foothill.fhda.edu/president/equity.php>

## In case you missed anything...

- The Student Equity Committee is new and improved and will produce a Student Equity Plan. 
- The campus needs YOU to be involved! 
- The first meeting is on Wednesday, September 25 from 3-4 pm in the President's Conference Room (1901)! 



# Professional Development at Foothill

Ben Stefonik  
Professional Development Committee

# Professional Development Committee

- **We exist!**
  - And welcome new members
- Workshops throughout the quarter + Quarterly Professional Development Days (Fridays)
- Faculty and Staff get 3 “flex days” per academic year to use for professional development activities
- If you would like to host a workshop at Foothill please contact Ben Stefonik or Judy Baker

[stefonikbenjamin@fhda.edu](mailto:stefonikbenjamin@fhda.edu) • [bakerjudy@fhda.edu](mailto:bakerjudy@fhda.edu)



# Professional Development Workshop Schedule/Breakout Sessions

Session A: **Promoting Equity & Basic Skills Instruction**  
with Joan Cordova of Orange Coast College (Room 5502)

Session B: **"It's Not What You Know...."**  
***Social Inequality, and the Role of Foothill College***  
with John Fox, Foothill Sociology Instructor (Room 3308)

Session C: **The Growth Mindset Teaching Style**  
with Bryan Dickerson of Heroic Imagination (Room 3525)

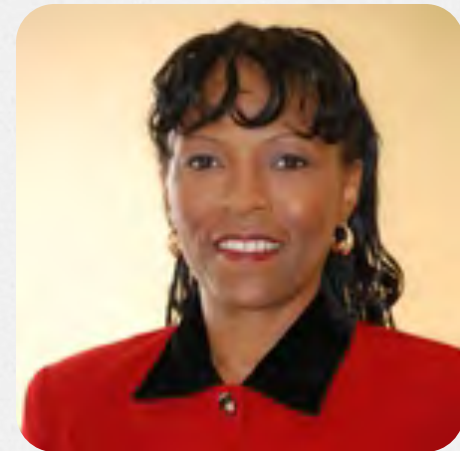
Session D: **What's in Your Toolbox (it should be more than a Hammer!)**  
***Dealing with Difficult Students***  
with Patricia Hyland (Room 3307)

Session E: **Follow-up Q &A with our keynote speaker,**  
**Dr. Felicia Friendly Thomas (Room 3301)**

# Keynote Address

Dr. Felicia Friendly Thomas

School Desegregation and Social  
Justice: Past, Present and Future





# AGENDA

8:00 a.m. Check-In & Breakfast

8:45 a.m. Morning Session

10:45 a.m. Workshops

12:00 noon Lunch @ Campus Center Patio

Afternoon Division / Dept. Meetings

BHS: 1:00 p.m. in Rm. 8607

BSS: 1:00 p.m. in Rm. 3401

DRC/Community-Based Faculty: 1:00 p.m. in KCI Rm. 4008

DRC/Dept.: 3:00 p.m. in KCI Rm. 4008

LA/English Dept.: 1:30 p.m. in Rm. 6401

LA/ESLL: 1:30 p.m. in Rm. 6409

LA/Foreign Languages: 1:30 p.m. in Rm. 6405

PSME: 12:00 p.m. in Rm. 4501

Workforce: 1:00 p.m. in Altos Rm.

# Workshop Schedule

- Session A: School Desegregation and Social Justice: *Past, Present and Future* (Room 3301)
- Session B: Session B: Promoting Equity & Basic Skills Instruction (Room 5502)
- Session C: "It's Not What You Know...."  
*Social Inequality, and the Role of Foothill College* (Room 3308)
- Session D: The Growth Mindset Teaching Style (Room 3525)
- Session E: What's in Your Toolbox/*Dealing with Difficult Students* (Room 3307)

**Judy  
Miner**



**Foothill Opening Day 2013**

*Educational Opportunity for All*

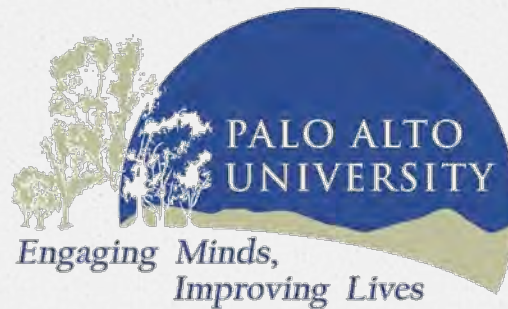
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- 8:00 a.m. Check-In & Breakfast
- 8:45 a.m. Morning Session
- 10:45 a.m. Morning Workshops:
- School Desegregation & Social Justice (Room 3301)
  - Promoting Equity & Basic Skills Instruction (Room 5502)
  - It's Not What You Know... (Room 3308)
  - The Growth Mindset Teaching Style (Room 3525)
  - What's In Your Toolbox/Difficult Students (Room 3307)
- 12:00 noon Lunch at Campus Center Patio



# LUNCH...

Will be served on the Campus Center Patio, starting at 12 noon.



*Special Thanks to Palo Alto University,  
for sponsoring our lunch!*



# **PALO ALTO UNIVERSITY**

## **Bachelor degree completion programs in Psychology & Business Psychology**

**Accepting transfer students from Foothill and De Anza College since 2006**

- To date, over 150 Foothill and De Anza students have transferred and graduated from Palo Alto University.
- Most graduates are working for community agencies and businesses in the local community
- Others have completed graduate programs in Social Work, Counseling, Clinical Psychology, and MBAs
- PAU offers the most affordable private university education in the Bay Area
- PAU participates in the federal and state financial aid programs and offers generous scholarships to Foothill and De Anza students





**WELCOME BACK!!**

