



# FOOTHILL COLLEGE

## Transfer Workgroup

### Minutes

Date: November 8<sup>th</sup>, 2011 Time: 1:30 p.m.

Location: International Programs Conference Room 1933

Attending: Ashley Oropeza, MariaElena Apodaca, Maureen Chenoweth, Bernie Day, LeeAnn Emanuel, Elaine Piparo, Paul Starer

### Summary

Item	Notes
Welcome	Elaine Piparo welcomed everyone.
Approval of 10/11/11 Meeting Minutes	Approval of 10/11/11 minutes unanimously accepted.
Transfer Day 10/26/11 Update	Bernie Day commented on how successful the day seemed. She took pictures. Elaine Piparo suggested sending fliers to Deans, who can encourage their faculty to make assignments around Transfer Day. Maureen had lots of assistance from ASFC, Outreach, and Counseling. Parking was an issue. Hoping to get designated parking for College Reps. next year. Skype Workshop, "Yes You Can" with former EOPS and Puente students from their Dorm rooms was very popular. Discussion around videotaping and streaming workshops for students who can't attend would be great. Accreditation team, who happened to be on campus that day were very impressed. Some additional feedback included making signs higher so that balloons didn't cover them up. Surveys indicated no negative feedback (except from some of the reps regarding the parking issue).
Transfer Center Update	UCB stats: 24% of transfer students were accepted; 30% of international students were accepted (general stats). 80% of UC transfers come from a select group of community colleges, which includes Foothill.
Transfer Center Updates: UCLA Bay Area Transfer Day 11-4-11, show UCLA Banner & read letter from UCLA, and other	Elaine Piparo read letter from the UCLA Student Services Vice President, honoring the partnership that Foothill has with UCLA in terms of successful transfer, especially thanks to the efforts of Maureen

items	Chenoweth, Transfer Coordinator. They honored her with a “Partnership Banner” at Bay Area Transfer Day on November 4 <sup>th</sup> , 2011. Elaine also congratulated Bernie Day on the success of the Honor’s Program, which is an integral part of Transfer to UCLA.
Articulation/Curriculum/Honors Update	<p>2 AA Transfer Degrees were approved by the Chancellors Office: Psychology and Sociology. Difficult on how to advise students due to complicated transfer path. CSU is pushing for more transfer AA/AS degrees. Starting a group with Chancellor’s Office to articulate more with out of state colleges, especially those affiliated with Western Interstate Commission on Higher Education (WICHE). 8 of those institutions accept IGETC. The goal of this group is to encourage other affiliated colleges to accept our transfer patterns. Costs are only 1.5 times the cost of CSU’s. Meeting with the American University of Paris next week to discuss articulation opportunities.</p> <p>Over 400 Honor’s Students. The Honors Connection is looking for a room to get together and/or study or discuss Symposium projects. Research with Elaine Kuo on how we can increase participation of underrepresented groups including Basic Skills, EOPS, and Puente.</p>
Transfer Updates: CSU & UC Application Filing Periods	UC filing period November 1 <sup>st</sup> through November 30 <sup>th</sup> . CSU filing period is from October 1 <sup>st</sup> through November 30 <sup>th</sup> , 2011. November 30 <sup>th</sup> is going to be a very busy date in the Transfer Center.
TWG Template/Open discussion with Group	Paul Starer, Elaine Piparo, and Maureen Chenoweth met with Elaine Kuo to determine objectives and targeted matrix for this year. To really increase Transfer goals there needs to be an increase of students on the “Pathway to Transfer”. It was determined that “Pathway to Transfer” is more important to focus on rather than just “transfer” rates in order to have prepare students earlier. The goal is to increase “Pathway to Transfer” rates by 5% in 5 years. “Pathway to Transfer” is defined by students who are taking English/ESLL/Math courses and that have an education plan with a goal to transfer. The other goal is to narrow the transfer gap by 3% over the next 5 years for historically underrepresented groups. This will allow us to apply research as to why this gap exists/persists. These student groups are easily identifiable for

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Respectfully submitted by LeeAnn Emanuel.