



FOOTHILL COLLEGE

Core Mission Workgroup Template Definitions

Institutional Goal: These are statements identified by the college via PaRC that make explicit what the institution expects to focus on given the core missions.

Foothill's institutional goals are:

Improve student achievement outcomes for basic skills courses;

Improve student outcomes and close the achievement gap;

Improve student success; and

Improve the outcomes of vocational students.

Institutional Learning Outcomes: These are categories of knowledge and skills that extend beyond a specific discipline but are related to student learning and encompass the whole student experience. Assessments on how well students are achieving these outcomes could also be measurements that support the institutional goals.

Foothill's Institutional Learning Outcomes or 4 core competencies (4-Cs) are:

Communication

Computation

Creative, Critical and Analytical Thinking

Community/Global Consciousness and Responsibility

Lead Role: Office or individual(s) who will take primary responsibility for the workgroup objective.

Metrics: What the core mission workgroups will be measuring to demonstrate whether the institution is making progress toward its goals

Progress Indicators: A review of metrics to evaluate what the workgroup objective accomplished.

Resource Planning: Potential costs involved in this process and how it will be funded.

Supporting Documentation: Evidence at the college- or district-level supporting/driving the core mission workgroup objective.

Target: Specific, reasonable, identifiable marker(s) that indicate progress related to the core mission group objective.

Workgroup Objective: Initiatives proposed by the core mission workgroups that seek to support the institutional goal.