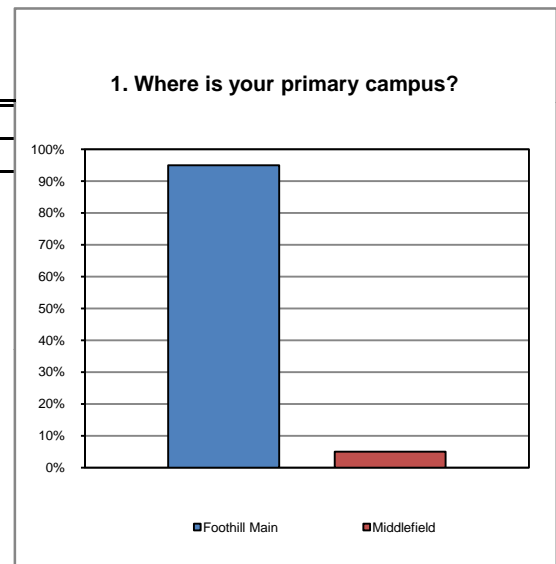


# FH 2011-2012 Integrated Planning Survey, Spring 2012

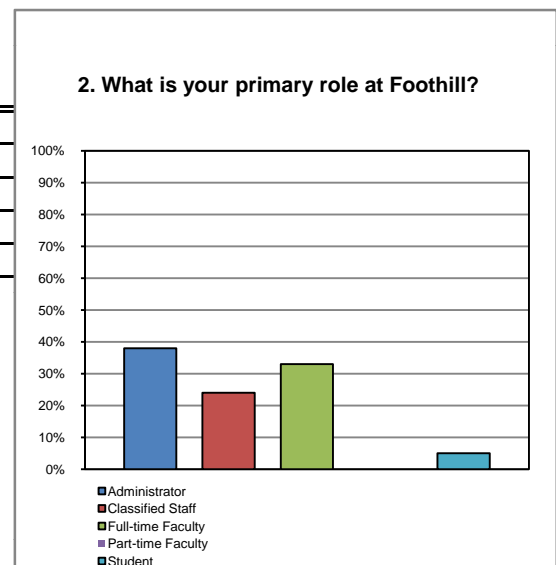
## 1. Where is your primary campus?

Response	N	%
Foothill Main	20	95%
Middlefield	1	5%
<b>Total</b>	<b>21</b>	<b>100%</b>



## 2. What is your primary role at Foothill?

Response	N	%
Administrator	8	38%
Classified Staff	5	24%
Full-time Faculty	7	33%
Part-time Faculty	0	0%
Student	1	5%
<b>Total</b>	<b>21</b>	<b>100%</b>

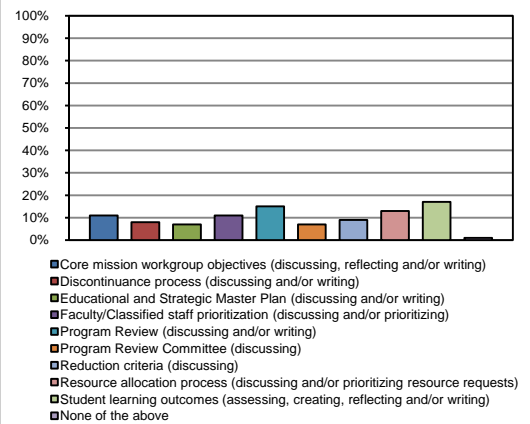


# FH 2011-2012 Integrated Planning Survey, Spring 2012

## 3. Indicate all the planning activities you participated in this academic year.

Response	N	%
Core mission workgroup objectives (discussing, reflecting and/or writing)	12	11%
Discontinuance process (discussing and/or writing)	9	8%
Educational and Strategic Master Plan (discussing and/or writing)	8	7%
Faculty/Classified staff prioritization (discussing and/or prioritizing)	12	11%
Program Review (discussing and/or writing)	16	15%
Program Review Committee (discussing)	7	7%
Reduction criteria (discussing)	10	9%
Resource allocation process (discussing and/or prioritizing resource requests)	14	13%
Student learning outcomes (assessing, creating, reflecting and/or writing)	18	17%
None of the above	1	1%
<b>Total</b>	<b>107</b>	<b>100%</b>

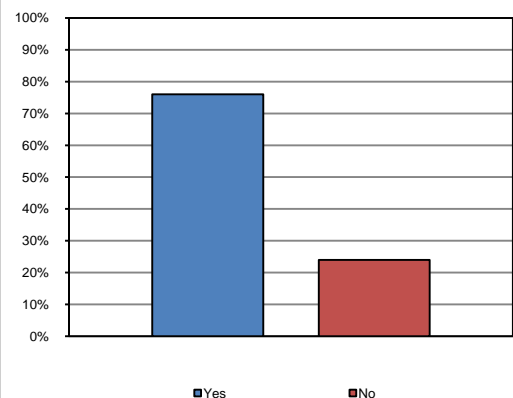
## 3. Indicate all the planning activities you participated in this academic year.



## 4. Were you a member of a planning committee this year?

Response	N	%
Yes	16	76%
No	5	24%
<b>Total</b>	<b>21</b>	<b>100%</b>

## 4. Were you a member of a planning committee this year?

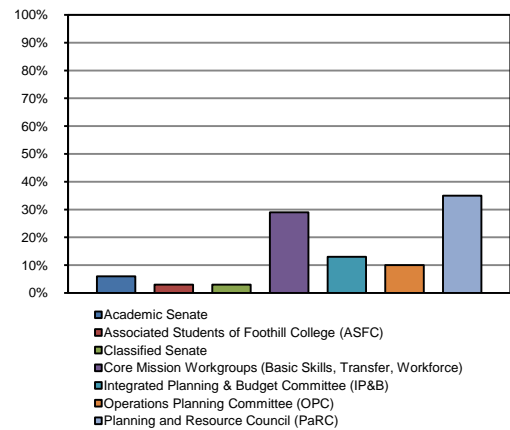


# FH 2011-2012 Integrated Planning Survey, Spring 2012

**5. If yes, indicate the planning committee(s) you participated in this academic year.**

Response	N	%
Academic Senate	2	6%
Associated Students of Foothill College (ASFC)	1	3%
Classified Senate	1	3%
Core Mission Workgroups (Basic Skills, Transfer, Workforce)	9	29%
Integrated Planning & Budget Committee (IP&B)	4	13%
Operations Planning Committee (OPC)	3	10%
Planning and Resource Council (PaRC)	11	35%
<b>Total</b>	<b>31</b>	<b>100%</b>

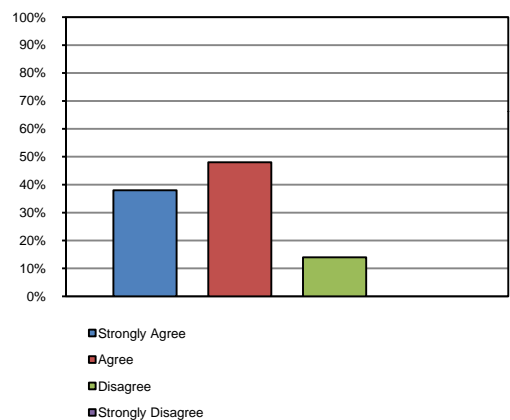
**5. If yes, indicate the planning committee(s) you participated in this academic year.**



**6. College planning discussions and decisions are inclusive and transparent.**

Response	N	%
Strongly Agree	8	38%
Agree	10	48%
Disagree	3	14%
Strongly Disagree	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>

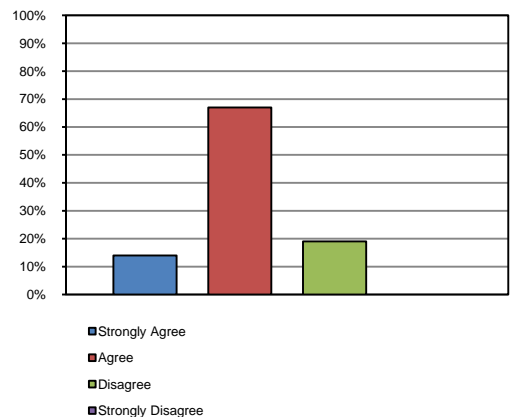
**6. College planning discussions and decisions are inclusive and transparent.**



**7. College planning discussions and decisions are disseminated to constituents effectively.**

Response	N	%
Strongly Agree	3	14%
Agree	14	67%
Disagree	4	19%
Strongly Disagree	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>

**7. College planning discussions and decisions are disseminated to constituents effectively.**



# FH 2011-2012 Integrated Planning Survey, Spring 2012

## Comments:

Not sure what happens in Cabinet.

The senates should agendaize 15-20 minutes of PaRC discussion at their meetings. It is crucial to use these channels to disseminate info and gather feedback.

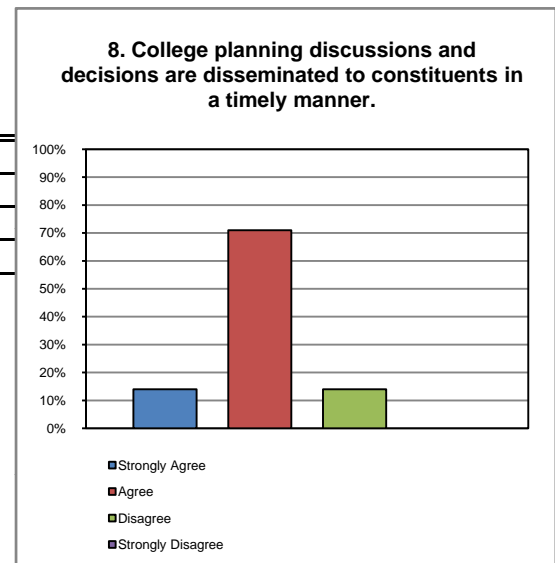
There is room for improvement, but it was a good first year.

Same problem as above. I think this will really be clear when there is some real money to fight over.

This is true of the Academic Senate, but not of the other committees

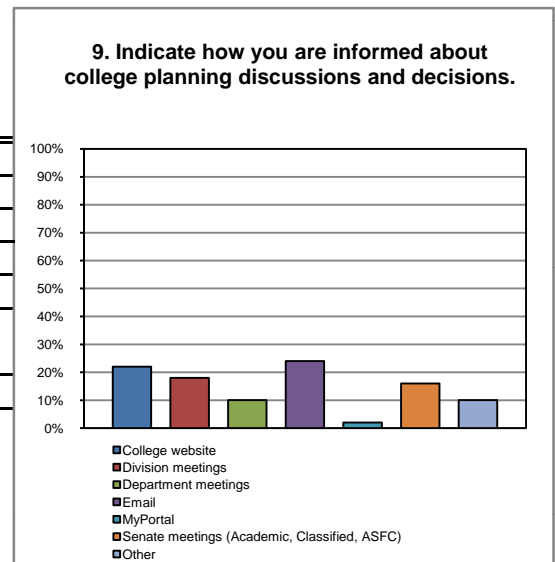
## 8. College planning discussions and decisions are disseminated to constituents in a timely manner.

Response	N	%
Strongly Agree	3	14%
Agree	15	71%
Disagree	3	14%
Strongly Disagree	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



## 9. Indicate how you are informed about college planning discussions and decisions.

Response	N	%
College website	11	22%
Division meetings	9	18%
Department meetings	5	10%
Email	12	24%
MyPortal	1	2%
Senate meetings (Academic, Classified, ASFC)	8	16%
Other	5	10%
<b>Total</b>	<b>51</b>	<b>100%</b>



# FH 2011-2012 Integrated Planning Survey, Spring 2012

**If other, please specify:**

PaRC

PaRC is very informative.

Committee and task force meetings

Not through my supervisors, but by self-research and contacting others.

minutes disseminated from committee meetings

Cabinet meetings

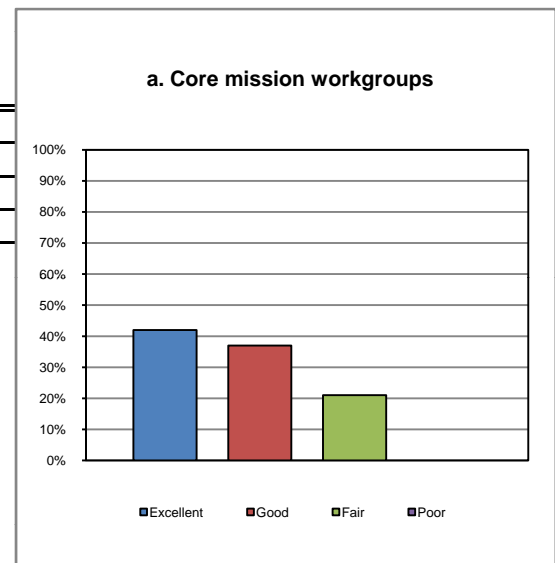
Administrator Meetings

PaRC and OPC

**10. Foothill College continues to revise and update its integrated planning and budget structure. Indicate how well you think the following are incorporated in the college decision-making process.**

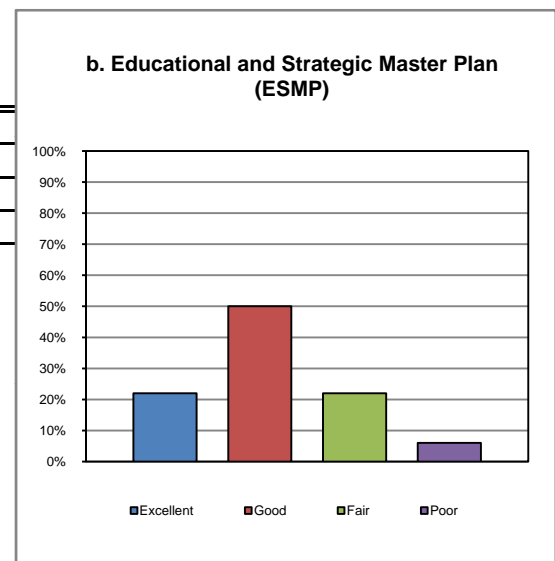
## **a. Core mission workgroups**

Response	N	%
Excellent	8	42%
Good	7	37%
Fair	4	21%
Poor	0	0%
<b>Total</b>	<b>19</b>	<b>100%</b>



## **b. Educational and Strategic Master Plan (ESMP)**

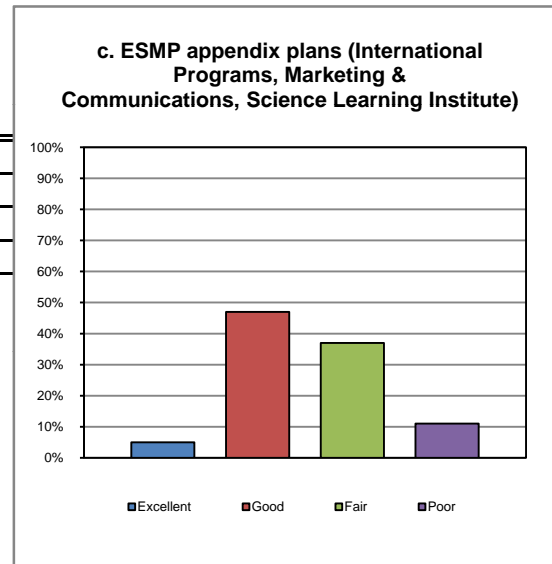
Response	N	%
Excellent	4	22%
Good	9	50%
Fair	4	22%
Poor	1	6%
<b>Total</b>	<b>18</b>	<b>100%</b>



# FH 2011-2012 Integrated Planning Survey, Spring 2012

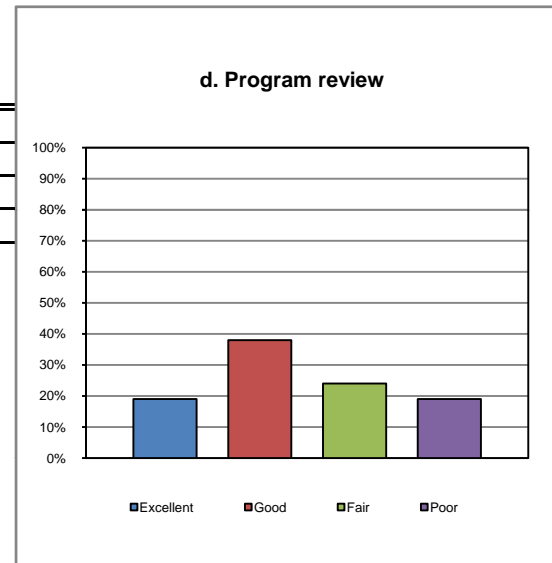
## c. ESMP appendix plans (International Programs, Marketing & Communications, Science Learning Institute)

Response	N	%
Excellent	1	5%
Good	9	47%
Fair	7	37%
Poor	2	11%
<b>Total</b>	<b>19</b>	<b>100%</b>



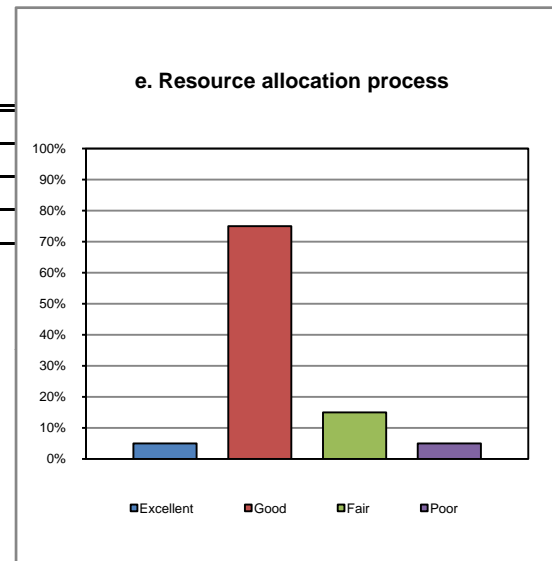
## d. Program review

Response	N	%
Excellent	4	19%
Good	8	38%
Fair	5	24%
Poor	4	19%
<b>Total</b>	<b>21</b>	<b>100%</b>



## e. Resource allocation process

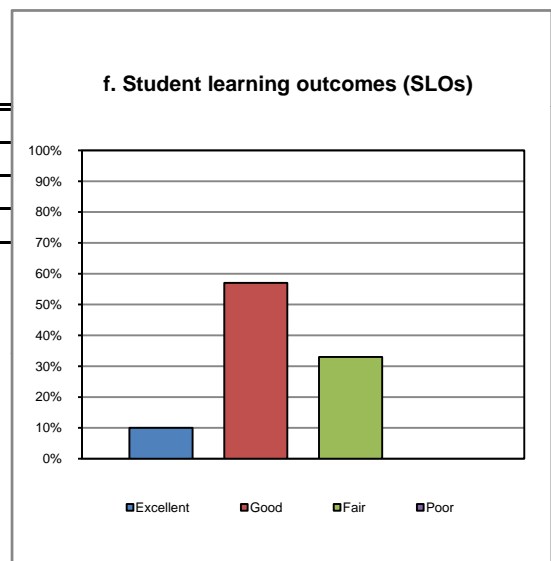
Response	N	%
Excellent	1	5%
Good	15	75%
Fair	3	15%
Poor	1	5%
<b>Total</b>	<b>20</b>	<b>100%</b>



# FH 2011-2012 Integrated Planning Survey, Spring 2012

## f. Student learning outcomes (SLOs)

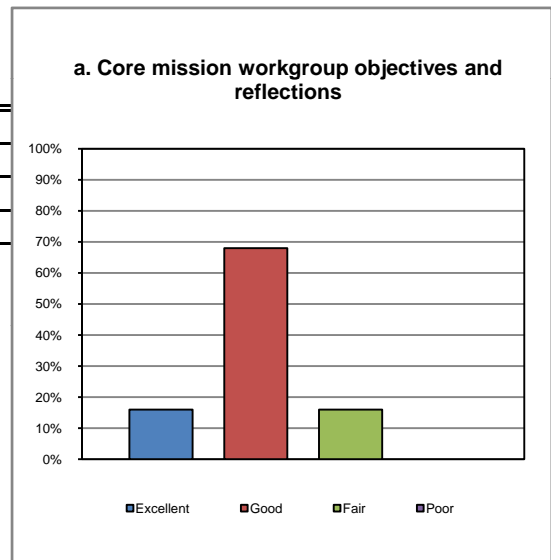
Response	N	%
Excellent	2	10%
Good	12	57%
Fair	7	33%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



**11. Indicate how well you think the following documents and reports provide the appropriate information needed to support college decision-making.**

## a. Core mission workgroup objectives and reflections

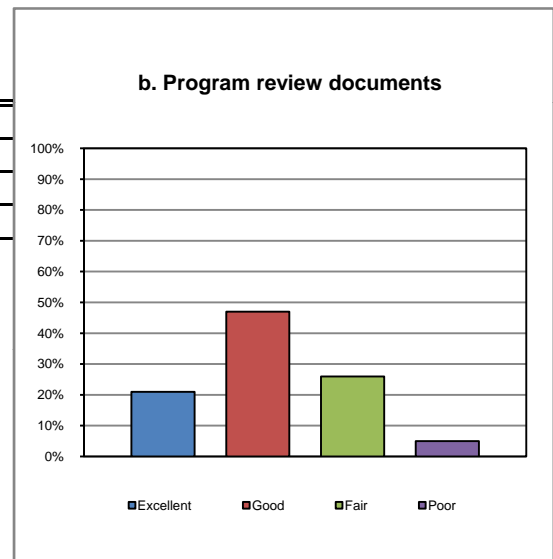
Response	N	%
Excellent	3	16%
Good	13	68%
Fair	3	16%
Poor	0	0%
<b>Total</b>	<b>19</b>	<b>100%</b>



# FH 2011-2012 Integrated Planning Survey, Spring 2012

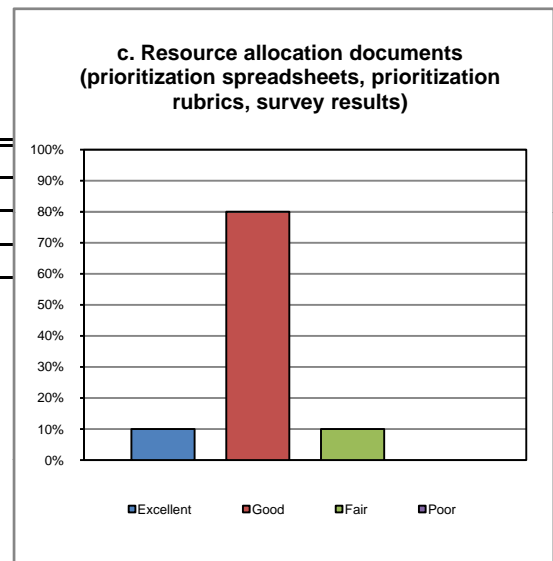
## b. Program review documents

Response	N	%
Excellent	4	21%
Good	9	47%
Fair	5	26%
Poor	1	5%
<b>Total</b>	<b>19</b>	<b>100%</b>



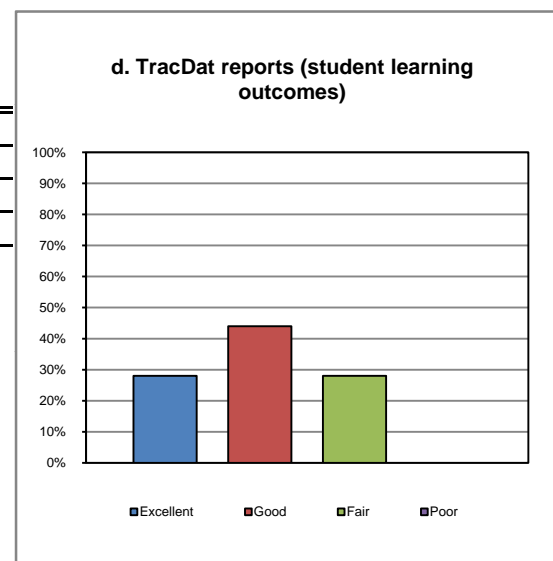
## c. Resource allocation documents (prioritization spreadsheets, prioritization rubrics, survey results)

Response	N	%
Excellent	2	10%
Good	16	80%
Fair	2	10%
Poor	0	0%
<b>Total</b>	<b>20</b>	<b>100%</b>



## d. TracDat reports (student learning outcomes)

Response	N	%
Excellent	5	28%
Good	8	44%
Fair	5	28%
Poor	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>



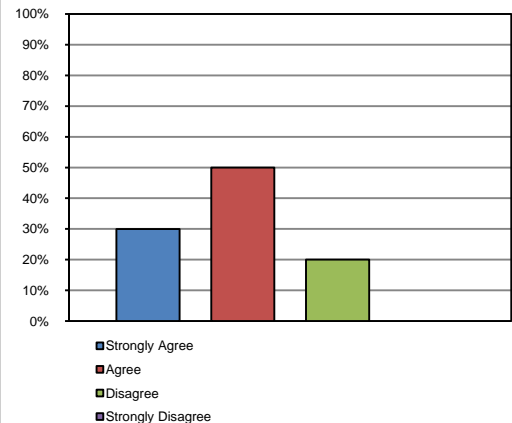


# FH 2011-2012 Integrated Planning Survey, Spring 2012

## 12. The college's planning and budget structure is informed by data-driven information (quantitative and qualitative).

Response	N	%
Strongly Agree	6	30%
Agree	10	50%
Disagree	4	20%
Strongly Disagree	0	0%
<b>Total</b>	<b>20</b>	<b>100%</b>

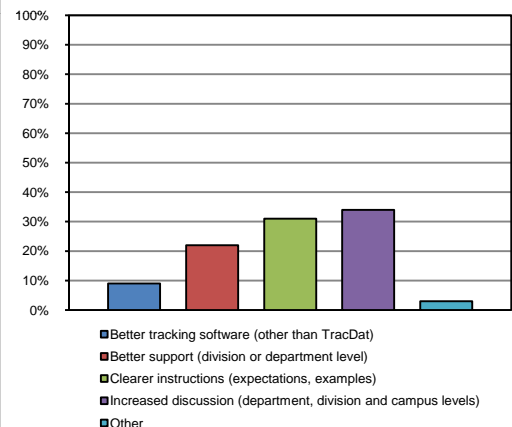
## 12. The college's planning and budget structure is informed by data-driven information (quantitative and qualitative).



## 13. Select all the options you think might improve the student learning outcomes process (course, program, administrative, service, institutional).

Response	N	%
Better tracking software (other than TracDat)	3	9%
Better support (division or department level)	7	22%
Clearer instructions (expectations, examples)	10	31%
Increased discussion (department, division and campus levels)	11	34%
Other	1	3%
<b>Total</b>	<b>32</b>	<b>100%</b>

## 13. Select all the options you think might improve the student learning outcomes process (course, program, administrative, service, ins



### If other, please specify:

I am not personally having problems here.

### Comments:

Would it be possible to have an SLO-day for faculty so that we can all meet and discuss and write our SLO reflections etc? Frankly I'd rather be doing SLO on open day as opposed to attending the meetings which seem rather pointless.

With staff really supporting these tools Darya, Cori, Elaine, Carolyn I feel fully supported. Info is a phone call away.

Direct examples from each division, a faculty member sharing their examples would be great.

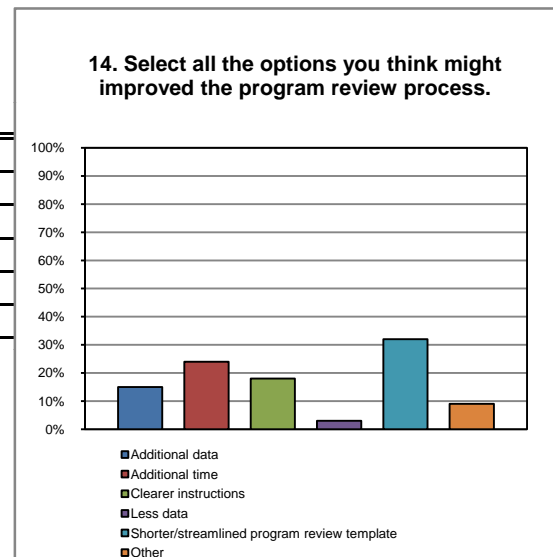
Need to improve form, too tedious to complete

The discussion to increase is about the SLOs and their content

# FH 2011-2012 Integrated Planning Survey, Spring 2012

## 14. Select all the options you think might improved the program review process.

Response	N	%
Additional data	5	15%
Additional time	8	24%
Clearer instructions	6	18%
Less data	1	3%
Shorter/streamlined program review template	11	32%
Other	3	9%
<b>Total</b>	<b>34</b>	<b>100%</b>



### If other, please specify:

More involvement by fac/staff vs. the tunnel vision of people just doing their 9-5.  
 specific time that is assigned  
 Patience  
 Refocus items

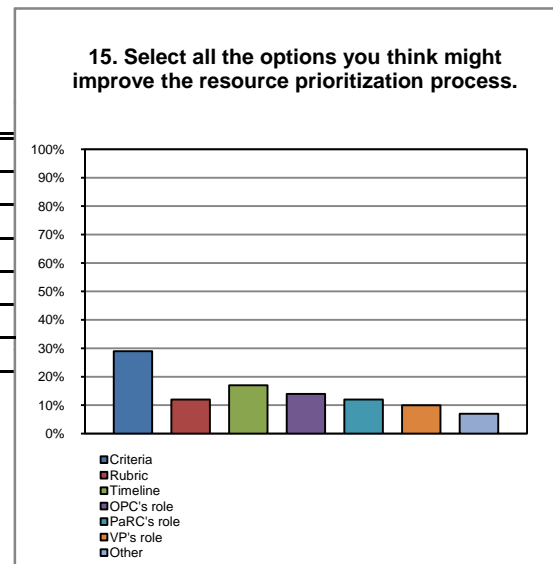
### Comments:

Everythin is due in Fall. Curriculum, SLOs, program review are all due in Fall. It's rather ridiculous.  
 The templates should be ready earlier in 12-13, so this might help. Overall, the process has improved greatly this year.  
 The program review process is not meaningful. I spent a tremendous amount of time on my program review and, to date, received not even one comment or tiny morsel of feedback from anyone. It causes me to wonder what the point is. There is not enough accountability regarding what is written or its accuracy.  
 Instructions came late and changed too much, very confusing  
 instead of additional time, time that is set aside by managers to get it done and with guidance if necessary  
 We need to stick to this Program Review Process since it has changed so frequently, it is suspect. Make the annual smaller and more succinct  
 Reduce redundancy add more quantitative and qualitative fields. Less generalized text descriptions

# FH 2011-2012 Integrated Planning Survey, Spring 2012

## 15. Select all the options you think might improve the resource prioritization process.

Response	N	%
Criteria	12	29%
Rubric	5	12%
Timeline	7	17%
OPC's role	6	14%
PaRC's role	5	12%
VP's role	4	10%
Other	3	7%
<b>Total</b>	<b>42</b>	<b>100%</b>



### If other, please specify:

more training for classified staff

Patience

Participation

### Comments:

I do not like the idea of all decision making being centralized at OPC. Divisions and departments should be given some autonomy at least in their spending.

Now that there is a rubric and criteria set, improving upon it each year and starting as soon as requests come in should help.

Managers and faculty do this often as a part of their job or reassigned time. This is not the case for classified. It is very difficult to add this in to the workday on your own.

We need to go through this a couple years before we really know how it works.

PaRC is biased towards unique divisions/dept and does not represent the campus. OPC is trying to take on too much responsibility with a very limited core group. PARC participation should be defined like House or Reps not the Senate 1 from each group PARC Participants did not review the documents and provide informed decisions. VPs analysis was more comprehensive and unbiased; adequate approach.

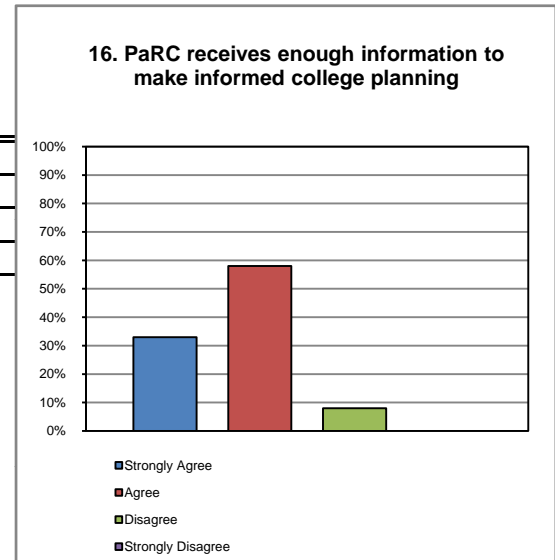
There was a lot of overlap between OPC and PaRC--I still think it is OPC that should make the faculty/staff decisions and report out to PaRC.

# FH 2011-2012 Integrated Planning Survey, Spring 2012

If you are a PaRC member this year, please answer the following questions.  
Otherwise, scroll down to the final question (Q20) and then hit the submit  
button to complete the survey.

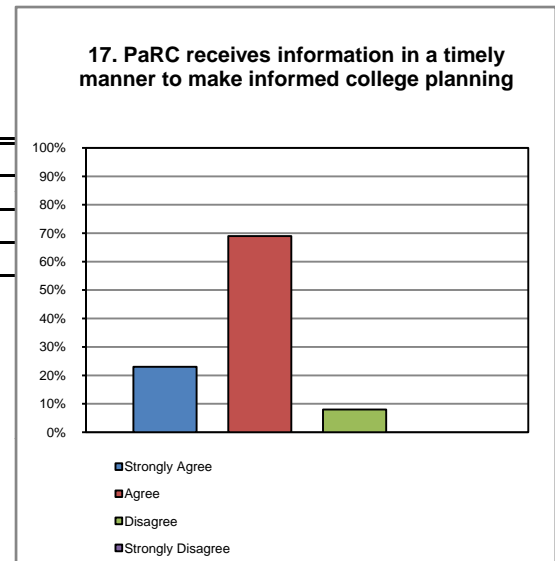
## 16. PaRC receives enough information to make informed college planning recommendations.

Response	N	%
Strongly Agree	4	33%
Agree	7	58%
Disagree	1	8%
Strongly Disagree	0	0%
<b>Total</b>	<b>12</b>	<b>100%</b>



## 17. PaRC receives information in a timely manner to make informed college planning recommendations.

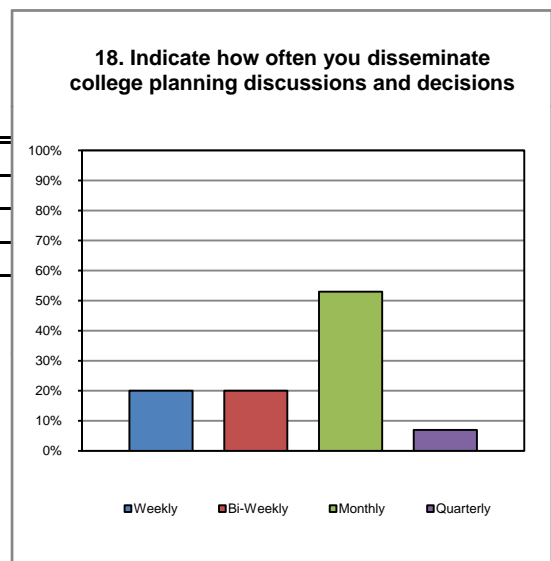
Response	N	%
Strongly Agree	3	23%
Agree	9	69%
Disagree	1	8%
Strongly Disagree	0	0%
<b>Total</b>	<b>13</b>	<b>100%</b>



# FH 2011-2012 Integrated Planning Survey, Spring 2012

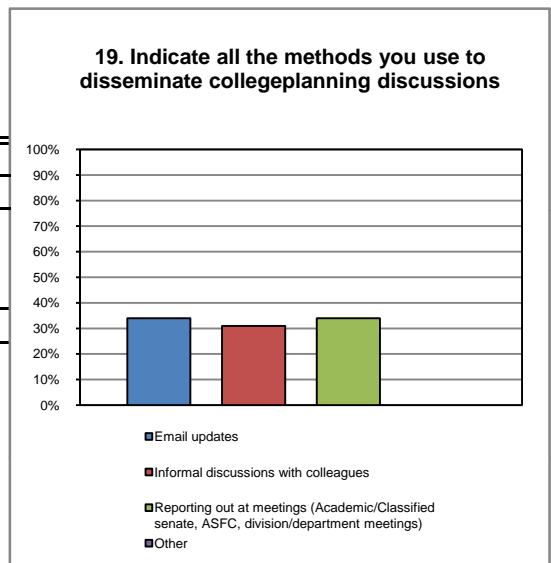
## 18. Indicate how often you disseminate college planning discussions and decisions to your constituents.

Response	N	%
Weekly	3	20%
Bi-Weekly	3	20%
Monthly	8	53%
Quarterly	1	7%
<b>Total</b>	<b>15</b>	<b>100%</b>



## 19. Indicate all the methods you use to disseminate college planning discussions and decisions to your constituents.

Response	N	%
Email updates	12	34%
Informal discussions with colleagues	11	31%
Reporting out at meetings (Academic/Classified senate, ASFC, division/department meetings)	12	34%
Other	0	0%
<b>Total</b>	<b>35</b>	<b>100%</b>



## 20. Additional comments about the planning and budget process:

With this next round of cuts our process will be severely tested.

Too confusing and inconsistent, too political and arbitrary

good progress!

Still a work in progress

# FH 2011-2012 Integrated Planning Survey, by Role, Spring 2012

## 6. College planning discussions and decisions are inclusive and transparent.

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	5	63%	3	38%	0	0%	0	0%	8	100%
Classified Staff	0	0%	4	80%	1	20%	0	0%	5	100%
Full-time Faculty	2	29%	3	43%	2	29%	0	0%	7	100%
Student	1	100%	0	0%	0	0%	0	0%	1	100%
Total	8	38%	10	48%	3	14%	0	0%	21	100%

## 7. College planning discussions and decisions are disseminated to constituents effectively.

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	5	63%	1	13%	0	0%	8	100%
Classified Staff	0	0%	3	60%	2	40%	0	0%	5	100%
Full-time Faculty	1	14%	5	71%	1	14%	0	0%	7	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	3	14%	14	67%	4	19%	0	0%	21	100%

## 8. College planning discussions and decisions are disseminated to constituents in a timely manner.

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	5	63%	1	13%	0	0%	8	100%
Classified Staff	0	0%	3	60%	2	40%	0	0%	5	100%
Full-time Faculty	1	14%	6	86%	0	0%	0	0%	7	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	3	14%	15	71%	3	14%	0	0%	21	100%

## 10. Foothill College continues to revise and update its integrated planning and budget structure. Indicate how well you think the following are incorporated in the college decision-making process.

### a. Core mission workgroups

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	5	63%	1	13%	0	0%	8	100%
Classified Staff	2	40%	1	20%	2	40%	0	0%	5	100%
Full-time Faculty	3	60%	1	20%	1	20%	0	0%	5	100%
Student	1	100%	0	0%	0	0%	0	0%	1	100%
Total	8	42%	7	37%	4	21%	0	0%	19	100%

# FH 2011-2012 Integrated Planning Survey, by Role, Spring 2012

## b. Educational and Strategic Master Plan (ESMP)

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	33%	3	50%	1	17%	0	0%	6	100%
Classified Staff	0	0%	3	60%	2	40%	0	0%	5	100%
Full-time Faculty	1	17%	3	50%	1	17%	1	17%	6	100%
Student	1	100%	0	0%	0	0%	0	0%	1	100%
Total	4	22%	9	50%	4	22%	1	6%	18	100%

## c. ESMP appendix plans (International Programs, Marketing & Communications, Science Learning Institute)

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	1	13%	3	38%	4	50%	0	0%	8	100%
Classified Staff	0	0%	3	60%	2	40%	0	0%	5	100%
Full-time Faculty	0	0%	2	40%	1	20%	2	40%	5	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	1	5%	9	47%	7	37%	2	11%	19	100%

## d. Program review

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	3	38%	2	25%	3	38%	0	0%	8	100%
Classified Staff	0	0%	4	80%	0	0%	1	20%	5	100%
Full-time Faculty	1	14%	2	29%	2	29%	2	29%	7	100%
Student	0	0%	0	0%	0	0%	1	100%	1	100%
Total	4	19%	8	38%	5	24%	4	19%	21	100%

## e. Resource allocation process

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	0	0%	6	75%	2	25%	0	0%	8	100%
Classified Staff	0	0%	4	80%	0	0%	1	20%	5	100%
Full-time Faculty	1	17%	4	67%	1	17%	0	0%	6	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	1	5%	15	75%	3	15%	1	5%	20	100%

# FH 2011-2012 Integrated Planning Survey, by Role, Spring 2012

## f. Student learning outcomes (SLOs)

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	1	13%	5	63%	2	25%	0	0%	8	100%
Classified Staff	0	0%	4	80%	1	20%	0	0%	5	100%
Full-time Faculty	1	14%	2	29%	4	57%	0	0%	7	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	2	10%	12	57%	7	33%	0	0%	21	100%

**11. Indicate how well you think the following documents and reports provide the appropriate information needed to support college decision-making.**

## a. Core mission workgroup objectives and reflections

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	6	75%	0	0%	0	0%	8	100%
Classified Staff	1	20%	3	60%	1	20%	0	0%	5	100%
Full-time Faculty	0	0%	3	60%	2	40%	0	0%	5	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	3	16%	13	68%	3	16%	0	0%	19	100%

## b. Program review documents

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	3	38%	4	50%	1	13%	0	0%	8	100%
Classified Staff	0	0%	3	75%	1	25%	0	0%	4	100%
Full-time Faculty	1	17%	2	33%	3	50%	0	0%	6	100%
Student	0	0%	0	0%	0	0%	1	100%	1	100%
Total	4	21%	9	47%	5	26%	1	5%	19	100%

## c. Resource allocation documents (prioritization spreadsheets, prioritization rubrics, survey results)

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	6	75%	0	0%	0	0%	8	100%
Classified Staff	0	0%	4	80%	1	20%	0	0%	5	100%
Full-time Faculty	0	0%	5	83%	1	17%	0	0%	6	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	2	10%	16	80%	2	10%	0	0%	20	100%



# FH 2011-2012 Integrated Planning Survey, by Role, Spring 2012

## d. TracDat reports (student learning outcomes)

Role/Response	Excellent		Good		Fair		Poor		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	2	25%	4	50%	2	25%	0	0%	8	100%
Classified Staff	2	40%	2	40%	1	20%	0	0%	5	100%
Full-time Faculty	1	25%	1	25%	2	50%	0	0%	4	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	5	28%	8	44%	5	28%	0	0%	18	100%

## 12. The college's planning and budget structure is informed by data-driven information (quantitative and qualitative).

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	5	63%	3	38%	0	0%	0	0%	8	100%
Classified Staff	0	0%	3	60%	2	40%	0	0%	5	100%
Full-time Faculty	1	17%	4	67%	1	17%	0	0%	6	100%
Student	0	0%	0	0%	1	100%	0	0%	1	100%
Total	6	30%	10	50%	4	20%	0	0%	20	100%

## 16. PaRC receives enough information to make informed college planning recommendations.

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	3	100%	0	0%	0	0%	0	0%	3	100%
Classified Staff	1	33%	2	67%	0	0%	0	0%	3	100%
Full-time Faculty	0	0%	4	80%	1	20%	0	0%	5	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	4	33%	7	58%	1	8%	0	0%	12	100%

## 17. PaRC receives information in a timely manner to make informed college planning recommendations.

Role/Response	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	3	100%	0	0%	0	0%	0	0%	3	100%
Classified Staff	0	0%	3	75%	1	25%	0	0%	4	100%
Full-time Faculty	0	0%	5	100%	0	0%	0	0%	5	100%
Student	0	0%	1	100%	0	0%	0	0%	1	100%
Total	3	23%	9	69%	1	8%	0	0%	13	100%

# FH 2011-2012 Integrated Planning Survey, by Role, Spring 2012

## 18. Indicate how often you disseminate college planning discussions and decisions to your constituents.

Role/Response	Weekly		Bi-Weekly		Monthly		Quarterly		Total	
	N	%	N	%	N	%	N	%	N	%
Administrator	3	75%	0	0%	1	25%	0	0%	4	100%
Classified Staff	0	0%	0	0%	4	100%	0	0%	4	100%
Full-time Faculty	0	0%	3	50%	3	50%	0	0%	6	100%
Student	0	0%	0	0%	0	0%	1	100%	1	100%
Total	3	20%	3	20%	8	53%	1	7%	15	100%



# FOOTHILL COLLEGE

## **2011-2012 Integrated Planning Survey**

Foothill College implemented a new planning and budgeting structure three years ago and evaluation continues to play an important role in making changes to help clarify and streamline this process. This survey will gather feedback to ensure continuous improvement of this structure and its processes. Your thoughts and suggestions help increase efficiency and transparency in the coming academic year.

This survey will close on Monday, June 18, 2012.

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### **1. Where is your primary campus?**

- ☐ Foothill Main
- ☐ Middlefield

### **2. What is your primary role at Foothill?**

- ☐ Administrator
- ☐ Classified Staff
- ☐ Full-time Faculty
- ☐ Part-time Faculty
- ☐ Student

### **3. Indicate all the planning activities you participated in this academic year.**

- ☐ Core mission workgroup objectives (discussing, reflecting and/or writing)
- ☐ Discontinuance process (discussing and/or writing)
- ☐ Educational and Strategic Master Plan (discussing and/or writing)
- ☐ Faculty/Classified staff prioritization (discussing and/or prioritizing)
- ☐ Program Review (discussing and/or writing)
- ☐ Program Review Committee (discussing)
- ☐ Reduction criteria (discussing)
- ☐ Resource allocation process (discussing and/or prioritizing resource requests)
- ☐ Student learning outcomes (assessing, creating, reflecting and/or writing)
- ☐ None of the above

**4. Were you a member of a planning committee this year?**

- ☐ Yes
- ☐ No

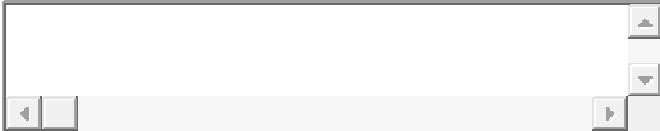
**5. If yes, indicate the planning committee(s) you participated in this academic year.**

- ☐ Academic Senate
- ☐ Associated Students of Foothill College (ASFC)
- ☐ Classified Senate
- ☐ Core Mission Workgroups (Basic Skills, Transfer, Workforce)
- ☐ Integrated Planning & Budget Committee (IP&B)
- ☐ Operations Planning Committee (OPC)
- ☐ Planning and Resource Council (PaRC)

**6. College planning discussions and decisions are inclusive and transparent.**

Click here 

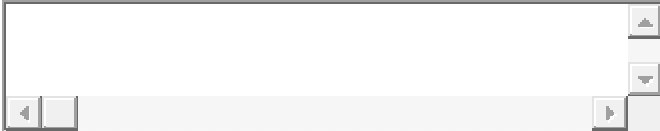
**Comments:**



**7. College planning discussions and decisions are disseminated to constituents effectively.**

Click here 

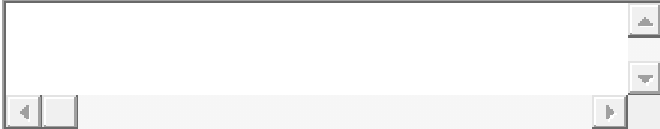
**Comments:**



**8. College planning discussions and decisions are disseminated to constituents in a timely manner.**

Click here 

**Comments:**



**9. Indicate how you are informed about college planning discussions and decisions.**

- ☐ College website
- ☐ Division meetings
- ☐ Department meetings
- ☐ Email
- ☐ MyPortal
- ☐ Senate meetings (Academic, Classified, ASFC)
- ☐ Other

--

### a. Core mission workgroups

[Click here](#)

Click here 

Click here 

[Click here](#)

Click here 

Click here 

Click here 

[Click here](#)

Click here

Click here

[Click here](#)

[illegible]

**13. Select all the options you think might improve the student learning outcomes process (course, program, administrative, service, institutional).**

- ☐ Better tracking software (other than TracDat)
- ☐ Better support (division or department level)
- ☐ Clearer instructions (expectations, examples)
- ☐ Increased discussion (department, division and campus levels)
- ☐ Other

**If other, please specify:**

--	--

**Comments:**

[illegible]

**14. Select all the options you think might improved the program review process.**

- ☐ Additional data
- ☐ Additional time
- ☐ Clearer instructions
- ☐ Less data
- ☐ Shorter/streamlined program review template
- ☐ Other

**If other, please specify:**

--

**Comments:**

[illegible]

**15. Select all the options you think might improve the resource prioritization process.**

- ☐ Criteria
- ☐ Rubric
- ☐ Timeline
- ☐ OPC's role
- ☐ PaRC's role
- ☐ VP's role
- ☐ Other

**If other, please specify:**

	1	2	3

**Comments:**

[illegible]

**If you are a PaRC member this year, please answer the following questions. Otherwise, scroll down to the final question (Q20) and then hit the submit button to complete the survey.**

**16. PaRC receives enough information to make informed college planning recommendations.**

Click here 

**17. PaRC receives information in a timely manner to make informed college planning recommendations.**

[Click here](#)

**18. Indicate how often you disseminate college planning discussions and decisions to your constituents.**

- ☐ Weekly
- ☐ Bi-Weekly
- ☐ Monthly
- ☐ Quarterly

**19. Indicate all the methods you use to disseminate college planning discussions and decisions to your constituents.**

- ☐ Email updates
- ☐ Informal discussions with colleagues
- ☐ Reporting out at meetings (Academic/Classified senate, ASFC, division/department meetings)
- ☐ Other

**If other, please specify:**

[illegible]

**20. Additional comments about the planning and budget process:**

[illegible]

Submit

**Foothill Institutional Research and Planning**  
**Survey updated 6.12.2012**