



FOOTHILL COLLEGE: REQUEST FOR FACULTY FTE (One page per FTE)

	Date Submitted:		1/15/13
Division:	Biological & Health Sciences Division	Division Dean:	Nanette Solvason
Position:	Respiratory Therapy Instructor/Clinical Coordinator	Priority (X of Y)	1 of 1
Rationale: <i>Include the status of currently opened positions</i>	Due to the June 2013 retirement of the current Respiratory Therapy Clinical Coordinator, hiring a replacement is essential for sustaining the current program accreditation, productivity of the program and to continue the quality of education delivered to the Respiratory Therapy students. The college must replace the full time Respiratory Therapy Clinical Coordinator faculty member in order to ensure continued regulatory and accreditation compliance.		

Program Issues: Respiratory Therapy Staff

FT/PT Ratio: <i>(dean's estimate)</i>	Current 2:8	If filled 2:8	If not filled 1:8		# FTE faculty assigned <i>(dean's estimate)</i> 3
Narrative: <i>are PT faculty available? Can FT faculty be reassigned to this program? Implications if not filled</i>			The accrediting body of the Respiratory Therapy CoARC requires a full-time Clinical Coordinator as a standard for maintaining accreditation.		

Program Issues: Respiratory Therapy Enrollment Trends

Year	Instructional Faculty Requests			Non Instructional Faculty		This year the program had over 150 applications for 28 positions.
	Annual WSCH	% WSCH growth	% WSCH (3 yr growth) Calculation	FTEF in program	FTES/FTEF WSCH/FTEF	
12-13						
Prior year 11-12	A 5759	(A-B)/B 4%	(A-C)/C 4%	2.9	670	
Year before that	B 5525			3.4	549	

3 year average w/A&B above	C NA		NA	NA	
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Program Issues: Respiratory Therapy

<p>Narrative: <i>comment on projected demand, availability of staff/faculty, relevance to Ed master plan & Program Revis</i></p>	<p>A full-time faculty Clinical Coordinator member is essential to maintain the program accreditation. In addition to teaching full-time in the program the clinical coordinator oversees all aspects of clinical education including contracts with hospitals, student rotations and coordination of faculty/staff lab assignments. The Respiratory Therapy program is fully enrolled each year, with more demand for student positions than places available.</p> <p>The commitment of the District and the College to the Respiratory Therapy program is evidenced by the continuing support, such as the purchase of advanced laboratory equipment provided by Measure “C” and Perkins. Program attrition is very low and student success is very high. The program achieved an outstanding achievement award based on core outcomes including student success on the National board examinations. The Respiratory Therapy program was one of 30 programs nationwide who achieved this goal (7% of Respiratory Therapy programs). The program has a very diverse student body including 19% Latino, 2% African American, 9% Filipino, and 38% Asian.</p>
<p>Safety & Regulatory Compliance Issues:</p>	<p>The Respiratory Therapy program must maintain accreditation standards and be continually monitored and managed to ensure Title 5 and CoARC regulatory compliance.</p>

Department of Labor Projections Data

Projections data from the National Employment Matrix

Job Outlook, 2010-20

The projected rate of change in employment for the 10-year timeframe between 2010 and 2020. The average growth rate for all occupations is 14 percent.

NOTE: Data in this table are rounded. See the discussion of the employment projections table in the *Handbook* introductory chapter on [Occupational Information Included in the Handbook](#).