



Minutes
Date: Oct. 18, 2012 Time: 2:30 to 4:00 p.m.
President's Conference Room

Tri-Chairs:

Darya Gilani Sarah De Los Santos Peter Murray

Members:

Susie Huerta Elaine Kuo Linda Robinson Voltaire Villanueva
Teresa Zwack

Ex-Officio:

Kimberlee Messina

Time	Topic	Notes
2:30p – 2:35p	Welcome Back/Volunteer for Minutes	
2:35p – 3:05p	Data: Summer Bridge Math Program 2012	Elaine Kuo
3:05p – 3:35p	Review Objectives from PaRC Presentation	
3:35p – 4:00p	Update: Funding Proposals	
4:00p	Next Meeting – New members?	

Discussion:

Upcoming Next Meeting: Nov 15, 2:30 -4 pm
Day on the Hill: May 4th, great place to promote Summer Bridge

Summer Bridge

- Elaine gave a presentation on Summer Bridge Data. There is lots of great data in presentation that will be available. Some highlights are below.
 - 2/3 of students who completed Summer Bridge program moved up one or more levels.
 - Those with some confidence before program started were more likely to report a high increase in confidence.
 - 66/73 complete program and 66 enrolled Fall Quarter (not same 66- includes 4 that did not complete the program).
- We want to make contact with former Summer Bridge participants. Elaine's assistant can help with this and other Basic Skills related tasks.
 - Invite all participants to other events like Transfer Day. We want to continue to have contact with these students.
 - Ask those who didn't enroll at Foothill for Fall or who didn't enroll in math, why not?
 - Ask those who didn't complete Summer Bridge, why not?
- We want to know:

- Who were the DRC students in Summer Bridge? Where did they place initially? Did they improve placement? Were they more likely to be those that didn't enroll or didn't enroll in math?
- Who are the students that didn't enroll for Fall or didn't enroll in math? Are they those that didn't place up? Are they NCBS students?
- Are those students that wanted more time with math instructor more likely to be those that didn't place up or NCBS students?
- For next Summer Bridge (tentative dates: July 8th – 19th)
 - Need to make decisions before Winter Break so that we can get brochures out in March and Alexandra can promote in high schools.
 - What English component can we add? (Susie will talk with English department.)
 - What technology component can we add?
 - How can we resolve the fact that many students wanted more time with math instructor, but didn't want to extend to 3 weeks?
Possible ideas: instruction on Friday, more hours each day with break, 3rd week for certain levels only
 - How can we provide more opportunity for students to socialize and make connections?
This is something they requested, but few came to the follow up in August this year.
 - Do we try to increase capacity from 90 to 120 students? (Peter will discuss with math faculty and it will be considered after we decide what changes need to be made in math placement and instruction.)

Other Basic Skills Business

Presented to PARC were the primary objectives of Summer Bridge and MMW/IRW. Other funding requests need to fill out form and be considered by tri-chairs.

Tasks for Elaine: math 230 project and IRW project