

Notes for Basic Skills Meeting, 11/15/2012

2012 Summer Bridge Students who did not enroll in fall 2012

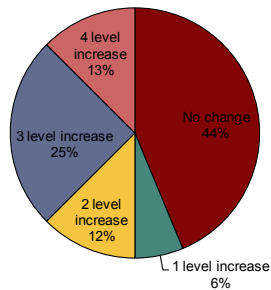
Where did they place?	Why did they not enroll?
15 placed into NCBS 401A	7347: "I registered, but I got dropped for non-payment. And I try to and want to be place in a higher math class." 3148: "I took the class for several weeks but had to with in order to keep up with my two accounting classes. Also, meeting every day @ 8am, with an instructor with a strong accent made it even more difficult for me as DRC student."
2 placed into MATH 235	
5 placed into MATH 220/217/108	9061: "My (work) schedule has been to unreliable to be able to take classes. They are going to give me a set schedule that will work around classes come the spring quarter."
1 placed into MATH 105	
1 placed into MATH 10	8467: "Statistics was too hard, I dropped it after a week. Math in general is too difficult."

DRC Students and placement

Who were the DRC Students?	Did they improve placement?
3148	-1
6237	0
9543	3
8570	2
7847	1
1982	0

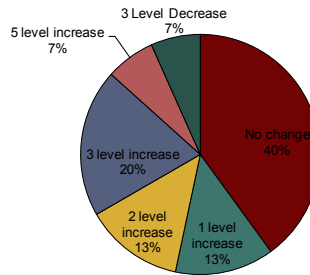
Students who expressed interest in a longer SBMP

**2012 Foothill College Summer Bridge Program
Math Placement Level Change among Students with Pre-
and Post Tests Who Suggested to Incorporate Additional
Time with Math Instructor in the Program (N=16)**



- 22 students suggested to incorporate additional time with math instructor.
- 73% were female (N=22)
- 75% were 2012 high school graduates (N=20)

**2012 Foothill College Summer Bridge Program
Math Placement Level Change among Students with Pre-
and Post Tests Who Suggested to Make the Program 3 or
More Weeks Long (N=15)**



- 22 students suggested to make the program 3 or more weeks long.
- 64% were female (N=22)
- 55% were 2012 high school graduates (N=20)