



FOOTHILL COLLEGE

Basic Skills Workgroup

Minutes

Date: March 22, 2012

Time: 2:30-4:00 p.m.

Location: Altos Room

Attending:

Sarah De Los Santos

Susie Huerta

Elaine Kuo

Peter Murray

Teresa Ong

Voltaire Villanueva

Summary

Item	Notes
1. PaRC Presentation	Peter Murray summarized the Basic Skills reflections presentation at PaRC (March 21), which updated the campus about the Basic Skills Workgroup objectives for 2011-12. See discussion.
2. Summer Academy	Group discussed scheduling, staffing and recruitment. See discussion.
3. IRW Pathway	Group discussed recruitment strategies. See discussion.
4. Summer Bridge Data	Elaine Kuo presented data about the 2011 Summer Bridge participants, the placement data, course success and persistence rates. Memo posted on research website: http://www.foothill.fhda.edu/staff/irs/FHresearch/reqcompleted2011-2012/03-2012-ALDSummer2011memo.pdf . See discussion.
5. Cabrillo Visit	To be determined. Peter Murray will coordinate.
6. Call for Proposals	Proposal form reviewed and accepted without revisions.

Discussion Detail

Item:

1. PaRC Presentation

- Darya Gilani and Peter Murray presented the workgroup's reflections on the two objectives proposed in Fall 2011. Received good feedback from PaRC members, many questions were asked (especially by the counseling staff in attendance), and the distinction between Summer Bridge and Summer Academy was clarified.

2. Summer Academy

- There will be no English component to this year's Summer Academy so the week 1 curriculum will end at noon.
- One additional Math faculty needed. Kathy Perino and Sarah De Los Santos have already committed.

(All agendas and minutes will be archived online through the President's Office.)

- Counseling faculty will still need to be determined. Given the potential flexibility in week 1, CNSL 50 could be taught with two counselors, instead of three (if staffing becomes an issue). Consideration may need to be given regarding targeting the course content to this targeted population (typically pre-collegiate ready students).
- Discussion regarding possibly providing a stipend to a counselor to track this initial Summer Academy cohort in 2012-13.
- Discussion regarding using funds to buy books, Aleks codes.
- Recruitment will be done at Day on the Hill (May 5), through Athletics, through the Disability Resources Center (DRC), and identifying spring quarter new students who declare transfer intent, enroll in six or more unit and have not taken a placement test. Teresa Ong (DRC) and Sarah De Los Santos (Math) will be tabling at Day on the Hill.

3. Integrated Reading and Writing (IRW)

- There will be two sections, one with Puente students and one general.
- Funding request may be submitted for marketing efforts, perhaps use Smart Shop.
- Consideration of using stipends to get English instructors for recruitment.
- Susie Huerta will be tabling at Day on the Hill.
- Meeting with Counseling on April 11, 2012.
- Initial discussion regarding tracking IRW cohort.

4. Summer Bridge Data

- Over 80% of students persisted from Summer 2011 through Winter 2012, enrolling in both Fall 2011 and Winter 2012 terms.
- At least 70% of test results indicate placement into either basic skills English or Math.
- Course success in basic skills courses in Fall and Winter terms was over 75%.
- Further analysis was recommended:
 - Persistence through Spring 2012
 - Course success for Winter 2012
 - Disaggregation of Math testing (what level basic skills)
 - Take out all Adaptive Learning courses from basic skills course grouping when assessing course success