



FOOTHILL COLLEGE

Basic Skills Workgroup

Minutes

Date: November 9, 2010 Time: 2:30 p.m.

Location: President's Conference Room

Attending:

Darya Gilani
Leslye Noone
Pam Wilkes

Susie Huerta
Teresa Ong

Elaine Kuo
~~Eloise Orrell~~

~~Kelly Lopez~~
Paul Starer (PaRC)

Guests:

Phuong Lam

Debbie Lee

Teresa Zwack

Summary

Item	Notes
1. Welcome New Members	Paul reminded new members to get confirmed through their appropriate senates.
2. IRW Update	Members of the Language Arts/English department discussed the new curriculum they are working on with the help of some BSI seed funding.
3. Math Update	Members of the Math department reviewed the pathways from Basic Skills math to College level and the new curriculum and courses they have been working on.
4. Pass the Torch Update	Darya told the group that Nancy Lopez wanted to share a draft of a Basic Skills Student Survey to do a needs assessment in Winter Quarter.
5. Inventory	The 2008 Basic Skills Inventory needs to be updated to reflect the work that the college is doing. It will be emailed out for feedback.
6. Other	Bring back funding ideas of any kind that the Workgroup can support and bring to PaRC. The next meeting falls on the first week of Winter Break, so Darya will send a new Meeting Maker (Dec. 6 is an Academic Senate meeting).

Discussion Detail

Item:

2. IRW: Basic Skills English Pathway

- As of 11/5/2010, the English Department approved the general plan for the pathway (focusing on the accelerated, integrated reading and writing pathway)

(All agendas and minutes will be archived online through the President's Office.)

- **Logistical issues:**
 - Need to focus on running new course outline through articulation: December- find out in March if we are approved
 - Scheduling of course difficult
 - o No possibility for a soft quarter break- EOPS and Financial Aid require *Demonstrated Academic Progress* requirement which requires a grade at the quarter
 - o Registration: students would have to register (frontload) for 14 unit up front and they will not have 14 units in the winter quarter which can prevent them from getting financial aid.
 - o Possible: S and T model- that allows us to take a single course and split into two quarters-
 - S- pass/no pass
 - T- letter grade?

Teresa Ong's question:

- What type of students could be in this pathway?
 - o Students will self-select
 - o Bottom for program: 55 (based on accuplacer scores and state designated Ability to Benefit Score)
- Teresa's concern:
 - o That this will "track" students who do not meet that score into other the mainstream pathways

Debbie's Question:

- Will we be able to fund this program since it won't be considered basic skills?
 - o Paul: Now we can tap into these funds because we are using it as seed money to create the program—eventually the success....
 - o Darya: In terms of recruiting students (from the basic skills pool), we can possibly negotiate funding

Teresa's Ong's Question: What will this do to students--- taking English and Math Only?

Math My Way – how does this influence the choice – take English first or take Math first? How does this impact students' load?

Math Update:

1. Math my Way: 5 quarters to finish the sequence
2. Math 220- Beginning Algebra
3. Math 105- Intermediate Algebra—graduation requirement
4. Can then go to M51 (Trig) or Math 10 (stats)

3. Creating STATWAY: (an alternative to Math 220+105)

M17a/17b: starts with statistics (stretch Math 10)- statistics with algebra thrown in to teach concepts of statistics

M17a- 10 units

M17b- 5 units (units in 17b would articulate)

- Status- up for articulation

Math 51 (Trig) + Math 49 (Pre-Cal) = Math 48A/B/C/ (will begin in fall 2011)

STEM Emporium: Science Technology Engineering Mathematics- grant application sent out to the National Science Foundation in October

- Would begin with students in M48a/b/c
 - Will be like PSME center
 - o Booster Classes
 - o Tutoring
 - o Gateway exams: measures proficiency in particular mathematical concepts/skills
 - o Counseling
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4. Pass the Torch Program: Kelly Lopez (student member and PTT tutor)

- Basic Skills Survey- to be passed out to students during the winter quarter to gather information

5. Darya Asks: What can we help you fund?

- Basic Skills Funding:
 - o What are the programs, projects that need our help that we can help fund
- For the next meeting, bring your ideas

Thank you to Leslye and Paul for presenting to PARC

We're looking for one more faculty (voting member) to report out to PARC and attend all PARC meetings

Tutorial Center Status?

Teresa's comment:

- A need to have a place that is accessible to all students
- A need to bring together the needs of all students under one roof so that we can get a bigger/better picture of what our students are struggling with
- It is important to not separate out various student populations, but to bring together all these students and have a center that serves all students

Debbie's comment about possibilities for funding:

- Math My Way wants to fund a position for a disability resources person (Teresa's current role) to work with students in Math My Way

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- Paul: perhaps get funding from instructional tech funding because BSI money is so specific it might not translate to a new position (categorical funds would be difficult to tap into and it isn't lasting)
- Definitely worth putting out this request and integrating it into program reviews for funding

BSI Funding?

- Is there a guideline we can use to explain what can or cannot be funded through BSI? What qualifies for BSI?

Darya's Response:

- BSI is only one pot of money, so all ideas should be presented in case we can find the money from other areas
- Paul: Anything that can be applied to a degree is not a basic skill course
- Darya will send out the BSI Action Plan for 09/10 and the 10/11 in progress, and the inventory from 2008