

Example Metrics

- On-campus FTES enrollment will increase 5 percentage points.
- The percentage of June Santa Clara County High School graduates attending Foothill will increase from 16% to 20%.
- The fall-to-fall persistence of full-time students (an ARCC indicator) will increase from 71% to 75%.
- **Underserved groups will persist from fall to fall at a rate at least as high as all other groups (ARCC Cohort).**
- **The basic skills course success rate will achieve 85% or the highest score within the peer group.**
- The college will achieve a rate of 75% or the highest score within the peer group on the ARCC Achievement Rate, which measures attainment of any of six different outcomes such as transfer.
- Foothill will have a 90% course success rate or the highest score within the peer group, for the Vocational Courses (ARCC).
- **There will be a less than 5 percentage point difference between the annual Course Success Rate for historically under-served groups and all other groups.**

Key Indicators – Trends in Access and Success

- Fall Headcount
- Santa Clara County Adult Population Participation Rate
- Santa Clara County High School Graduate Participation Rate *
- Total Full-time Equivalent Students enrolled (FTES) *
- Ethnic Distribution of Students
- Number of Associate Degrees and Certificates Awarded
- Transfers to Four Year Colleges
- Course Success and Retention Rates Compared to the State
- **Course Success Rates by Ethnicity ***
- Vocational Course Success Rates *
- **Basic Skills Course Success Rates***
- **Next Course Success Rates for Math and English Basic Skills Students**
- Fall to Winter Persistence of First time Students *
- **Fall to Winter Persistence of First time Students by Ethnicity ***
- ARCC Student Progress and Achievement Rate *

* Included as Institutional Metrics

Others

- Santa Clara County Adult Population and College Students by Ethnicity
- Headcount Employees by Job Group, Fall Quarter
- Fall Headcount-Student and Teaching Faculty by Ethnicity

FHDA District Metrics

Figure 8: District Commitment #1: Student Success and Achievement

Goal: What we expect	Metric: How we'll measure it	Target: What we are aiming for
Improve student outcomes & close the achievement gap	Student Progress and Achievement Rate (ARCC)*	By college, achieve 75% or the highest score within the peer group
	Overall Course Success Rate	By college, less than a 5 percentage point difference between the rate for historically under-served groups and all other groups
Improve basic skills	Basic Skills Course Success Rate (ARCC)*	By college, achieve 85% or the highest score within the peer group
Improve the outcomes of vocational students	Course Success Rate for Vocational Courses (ARCC)*	By college, achieve 90% or the highest score within the peer group

*ARCC: Accountability Reporting for the Community Colleges

Figure 9: Commitment #2: Student Access

Goal: What we expect	Metric: How we'll measure it	Target: What we are aiming for
Sustain the fall-to-fall persistence rate of students in selected populations	Persistence rate of selected historically under-served groups	Under-served groups will persist at a rate at least as high as all other groups
Improve the participation rate of high school graduates within the district's service area	Percentage of June high school graduates attending FHDA	The participation rate will increase to 30%