



FOOTHILL COLLEGE

Putting Access Into Action

Minutes

Date: November 10, 2009 Time: 1:30 p.m.
Location: Biology Conference Room 5212

Attending: Bernie Day, Don MacNeil, Nhung Tran, Paul Starer, & Richard Galope

Summary

Item	Notes
Agenda	The committee has decided to focus on 3-5 goals first and then revisit the agenda
Goals	The committee defined access as an open door connecting with the world, community and employees. Access should be looked at in a totally different way.
Next Meeting	November 24, 2009 at 1:30 p.m. in room 5212 - The agenda is to incorporate the feedbacks from the governance groups and refine the goals for the SI.

Discussion Detail

Goals

- To have a better understanding of goal versus action, the committee has redefined it into three categories: Access and Entry and Transition.
 - Access: Making sure college is open to all by fostering connections with groups both within and outside the campus; understanding access as broad series of interconnected relationships that move beyond facile notions of representation. Increase partnership and connections.
 - Entry: Is the mechanics of becoming a student, placement testing, transportation, or the ground works for matriculation. Making entry seamless and effortless.
 - Transition: Making sure students are able to accomplish their self-determined goals once they have entered the college
- Three goals
 - Access: Development of comprehensive engagement strategies that address the needs and challenges of all students' populations, constituent groups, and community stakeholders (businesses, etc.)
 - Entry: Streamline entry functions and activities into one cohesive system.
 - Transition: Engage in a highly coordinated effort to equip students with the means to identify and achieve their self-defined educational goals.

(All agendas and minutes will be archived online through the President's Office.)