

## Promoting Collaborative Decision Making Committee Goals and Activities

### **1. Goal: Establish an inclusive, engaged culture of community:**

- College-wide discussion about meeting times
- Create stronger links between students and faculty, classified
- Student representatives linking to larger student body- how can we increase awareness of what student government does
  - involve OBD student representatives
- Identify barriers to participation
- Community building: get rid of fear of retaliation, decreasing stratification of “classes”
- Provide appropriate orientation to increase a participants cultural capital of the academic environment
- Orientation of governance (school-wide- perhaps at leadership conference)
- Every branch of governance (constituent groups should provide own orientations)
- Some face to face around governance issues: building culture, PD
- Make transparent the need to include ALL faculty and staff—reach out especially to manager/deans to protect the classified person’s right to participate in the decision making process (even if it means leaving one’s “station” temporarily)- Level C managers should advocate for this.
- Valuing one’s participation in governance: Increase perception that governance and participation IS our job- and perhaps develop a reward system for those who do participate

### **2. Goal: Institutionalize multiple, reliable and accurate systems of communication**

- Encourage participation by making meeting times, place transparent by using dynamic calendars, schedule systems, and information sites.
- Increase participation on using technology (increase asynchronous participation)
- Cabinet liaisons- to classified senate? (Maureen to check with classified senate about the role that a liaison could have)
- Develop student email system
- Change signage posting policies for student announcements/ announcement boards
- Increase communication between marketing and constituent groups
- Increase community/governance liasons
- Increasing student government:
  - Having administrators, instructors, classified folks reach out and have “one on one” discussions with student governors