**FOOTHILL COLLEGE**

CORE MISSION WORKGROUP OBJECTIVES for 2016-2017

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| **CORE MISSION WORKGROUP**[ ]  Transfer [ ]  Workforce [ ]  Student Equity [x]  Basic Skills [ ]  Operations Planning Committee |
| **MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL**[x]  Create a culture of equity that promotes student success, particularly for underserved students.[ ]  Strengthen a sense of community and commitment to the College’s mission; expand participation from all constituencies in shared governance. [ ]  Recognize and support a campus culture that values ongoing improvement and stewardship of resources. |
| **WORKGROUP OBJECTIVE**Support pathways to move students successfully through basic skills course sequences | **MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs)**[x]  Critical Thinking [x]  Computation[x]  Communication [x]  Community |
| **TARGET(S)*** Increase success rates in Math 220 10% from 2015-2016.
* Increase success rates in Math My Way 10% from 2015-2016.
* Maintain success rates in Math 105.
* Increase success rates in English 209 by 5% from 2015 – 2016.
* Increase the number of non-credit ESL student who move on to credit ESL classes.
 | **RESOURCE PLANNING**Estimated Cost $\_\_\_\_\_\_\_\_TBD\_\_\_\_\_\_\_\_**FUNDING SOURCE**[x]  Existing [ ] Potential [ ]  Requested [ ]  NA |
| **TIMELINE**Target Date(s): Summer 2016 – Spring 2017  |
| **INDICATORS*** Success rates, enrollment numbers and success rate of disproportionally impacted students for Math 220, Math My Way, Math 105, English 209.
* Number of students that transition from non-credit to credit ESL classes.
 | **LEAD ROLE*** Math faculty
* English faculty
* ESL faculty
* Supplemental instruction faculty
* Institutional Research
 | **SUPPORTING DOCUMENTATION**[ ]  ACCJC Recommendation (Standard\_\_\_\_\_) [x]  Basic Skills Initiative[x]  District Strategic Plan [x]  Educational Master Plan Objectives[ ]  Institutional Goals (IEPI)[ ]  Student Equity Plan[ ]  Student Success & Support Program Plan[ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **REFERENCES & NOTES*** There was a 10% increase in success rates in Math 105 from 2014-2015 to 2015 -2016.
 | **WORKGROUP PARTICIPANTS****Tri-Chairs:** Maureen Mccarthy, Teresa Zwack, Lori Silverman**Members:** Kerry Bahadur, Matthew Low, San Lu, Valerie Fong, Katie Ha, Voltaire Villanueva, Allison Herman, Elaine Kuo, Eric Reed, Sam White, Tilly Wu , Sarah Munoz, Justin Schultz, Susie Huerta, Jiin Liang, Angel Tzeng**Ex-Officio:** Andrew Lamanque |