**FOOTHILL COLLEGE**

Core Mission Workgroup Objectives for 2015-16

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| **Map to Educational Master Plan Goal**  Create a culture of equity that promotes student success particularly for underserved students.  Strengthen a sense of community and commitment to the College’s mission; expand participation from all constituencies in shared governance.  Recognize and support a campus culture that values ongoing improvement and stewardship of resources. | | |
| **Workgroup Objective**  Support pathways to move students successfully through basic skills course sequences | | **Map to Institutional Learning Outcomes**  Critical Thinking  Computation  Communication  Community |
| **Target**  ● Increase the number of students, including those with basic skills needs, who are successful in non-Math and ESLL classes by 10% (based on courses with a large proportion of students with basic skills needs).  ● Increase the number of students completing pre-collegiate math courses by 10%. | | **Resource Planning**  Estimated Cost $\_\_\_\_\_\_TBD\_\_\_\_\_\_\_\_\_\_  **Funding Source**  Existing Potential  Requested  NA |
| **Timeline**  Target Date(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Indicators**  ● Number of students participating in supplemental/embedded instruction  ● Number of students enrolled in precollegiate math courses  ● Course success data from the 2015-2016 school year  ● Survey data/feedback from participating students | **Lead Role**  **●** Math faculty  **●** Supplemental instruction faculty  ● Faculty in identified non-math and ESLL courses with a large number of students with basic skills needs  ● Institutional Research | **Supporting Documentation**  ACCJC Recommendation (Standard\_\_\_\_\_)  Basic Skills Initiative  District Strategic Plan  Educational Master Plan Objectives  Institutional Goals (IEPI)  Student Equity Plan  Student Success & Support Program Plan  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **References & Notes**  **•** Non-Math and ESLL courses will be identified using data from institutional research, disaggregated by course and ethnicity, examining the course success rates over the past three years. | | **Workgroup Participants**  **Tri-Chairs:** Maureen Mccarthy, Teresa Zwack, Victor Tam  **Members:** Kerry Bahadur, Valerie Fong, Allison Herman, Sam White, Justin Schultz, Karen Smith, Ashley Bowden, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta, Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu, Oudia Mathis  **Ex-Officio:** Kurt Hueg |