

FOOTHILL COLLEGE

Core Mission Workgroup Reflections for 2014-15

Institutional Goal:				
Improve student achievement outcomes for basic skills courses				
Workgroup Objective				
Expand basic skills math bridge programs focused to serve 140 students, with a focus on increasing the math placement level for targeted				
students (Latino, African American and Filipino/PI students) and expanding the existing/potential collaborative efforts between Math,				
ESLL/English, and Counseling.				
Target Summary	Completed	☐ In Process	☐ Not Initiated	
			Explain:	
Cusassa		Challanges	Passyres Planning Paview	
Successes • 71% (74/104) of the students who		ChallengesStudents not having placement test results	Resource Planning Review Cost(s) \$	
 71% (74/104) of the students who have pre- and post- test data 		on the first day of the program	Financial Personnel	
improved their placement score by at		• Student persistence	Technology Time	
least one level in math			I 	
• 90% (92/102) of the SBMP 2014			Other	
cohort* enrolled in at least one				
math class in 2014-2015				
matir class in a	2011 2013			
Progress Indicators (Metrics Update)				
• 68% (70/103) of the students are of the targeted ethnicities.				
 41% (42/102) of the SBMP 2014 cohort have been continuously enrolled in Math (Fall/Winter/Spring). 				
References & Notes			Workgroup Participants	
 Registration for the 2015 SBMP is currently open. 			Tri-Chairs:	
 Registration for the 2015 English Summer Bridge Program is also currently open. 			Craig Gawlick, Sarah Munoz, Victor Tam	
The English Summer Bridge Program will take place from June 29 through August 6 and			Members:	
includes Counseling 5.			Kerry Bahadur; Ashley Bowden; Ouida Dawson;	
.			Valerie Fong; Katie Ha; April Henderson; Allison	
			Herman; Elaine Kuo; Eric Reed; Sam White; Tilly	
			l	

	Wu; Teresa Zwack
* SBMP 2014 cohort is defined as students who participated in the program and	Ex-Officio:
enrolled at Foothill in 2014 – 2015.	Kimberlee Messina