



FOOTHILL COLLEGE

Core Mission Workgroup Objectives for 2014-15

Institutional Goal Improve student outcomes and close the achievement gap		
Workgroup Objective Support pathways to move students successfully through basic skills course sequences		Map to Institutional Learning Outcomes <input type="checkbox"/> Critical Thinking <input checked="" type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community
Target <ul style="list-style-type: none"> • Increase the number of students, including those with basic skills needs and/or from the targeted groups (Latino, African American, Filipino/PI), who are successful in non-Math and ESLL classes by 10% (based on courses with course success rate gaps by ethnicity). • Increase the number of students completing precollegiate math courses by 10%. 		Resource Planning Estimated Cost \$_____TBD_____ Funding Source <input checked="" type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input type="checkbox"/> NA Timeline Target Date(s) _____
Metrics <ul style="list-style-type: none"> • Number of students participating in supplemental/embedded instruction • Number of students enrolled in precollegiate math courses • Course success data from S15 • Survey data/feedback from participating students 	Lead Role <ul style="list-style-type: none"> • Math faculty • Supplemental instruction faculty • Faculty in identified non-math and ESLL courses with success rate gap by ethnicity • Institutional Research 	Supporting Documentation <input type="checkbox"/> ACCJC Recommendation <input checked="" type="checkbox"/> District Priority <input checked="" type="checkbox"/> Educational and Strategic Master Plan <input type="checkbox"/> PaRC Initiative <input checked="" type="checkbox"/> Program Review <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Other_____
References & Notes <ul style="list-style-type: none"> • Non-Math and ESLL courses will be identified using program review data, disaggregated by course and ethnicity, examining the course success rates over the past three years. 		Workgroup Participants Tri-Chairs: Craig Gawlick, Sarah Munoz, Victor Tam Members: Kerry Bahadur; Katie Ha; April Henderson; Elaine Kuo; Eric Reed; Tilly Wu; Teresa Zwack Ex-Officio: Kimberlee Messina