



FOOTHILL COLLEGE
Basic Skills +
Student Equity

Basic Skills and/or Student Equity
Funding Request Summary

Date Submitted:	2/8/16	Funding Year:	2015-2016
Division:	PSME	Division Dean:	Victor Tam

Requested Amount: \$ _____748_____

Are funds are being requested from Basic Skills _____X____ or Student Equity _____ ?
 If both, indicate the percentage of funding from each source.

Note: Responses for the complete application should be limited to about 2 pages.

- 1) Please provide a summary of the request and details on how this request will directly serve the college's basic skills and/or equity goals.

We would like to purchase four Math My Way textbooks for use in the foundations lab. This will allow our tutors to support students in Math 235/230, which are basic skills classes.

- 2) Please provide a timeline for implementation and a schedule of planned activities.

Full implementation as soon as funds are approved

- 3) Please describe plans for sustaining the request (if possible) without basic skills or equity funding.

The books will become a perpetual resource in the lab, no further funding is necessary

- 4) Indicate the metric(s) that should be used to measure success of the activity, e.g. next term or course persistence, course success, degrees completed, faculty learning outcomes, etc.

Math 235/230 student attendance data in the foundations lab

- 5) Number directly impacted: ___225 (per quarter)___ students or _____ faculty / staff members.

Student Equity Executive Summary:

http://www.foothill.edu/president/parc/minutes/parc2014-15/parc10.1.14/SEPexecutivesummary_11.3.14.pdf

Basic Skills Initiative info page & Student Equity Funding Plan Guidelines (see bottom of page):

<http://www.foothill.edu/staff/irs/bsi/context.php>