Values Statement for Honors Program – Version 1

(reviewed by E&E on January 11, 2019)

We believe that the honors program is an interdisciplinary effort to develop talent and ability in both the academic and leadership areas.

The honors program recognizes the inequality that exists in higher education. We are committed to take action against this system for marginalized students, by actively recruiting students of color, incorporating more inclusive curriculum, and increasing the diversity of the faculty who teach honors courses.

In addition, we believe that the college needs to provide resources to minimize the equity gap in honors courses and to provide faculty skills needed to structure the classroom experience to maximize high quality learning and success.

Values Statement for Honors Program – Version 2

(for review by E&E on February 1, 2019)

The honors program is an interdisciplinary effort for students to develop talent and ability in both the academic and leadership areas.

The honors program recognizes the inequity that exists in higher education. We are committed to supporting marginalized students, including people of color, by actively recruiting from disproportionately impacted groups, providing students service learning and leadership opportunities, incorporating more inclusive curriculum, offering professional development on culturally competent curriculum, and increasing the diversity of the faculty who teach honors courses.

In addition, we believe that the college needs to provide resources to eliminate the equity gap in honors courses, to provide honors students ongoing holistic (academic, counseling) support while at Foothill, and to provide faculty skills and professional development needed to structure the classroom experience to maximize high quality learning and success.