

Academic Senate Approved Minutes April 8th, 2024

Meeting was called to order at 2:05 p.m.

2 Roll call Cormia

Officers	Location
Voltaire Villanueva	4006
Patrick Morriss	4006
Ben Kaupp	4006
Robert Cormia	4006
Senators by Division	
Apprenticeship	
Stephan Schnell	absent
BSS	
Brian Evans	4006
Mona Rawal	4006
Counseling	
Tracee Cunningham	4006
Leticia Serna	online (only as guest)
DRC/VRC/SRC	
Ana Maravilla	4006
Fine Arts & Communications	
Robert Hartwell	4006
Kate Jordahl	4006
HSH	
Rachelle Campbell	L Chesser-Nielsen (4006-proxy)
Brenda Hanning	4006
Kinesiology/Athletics	
Dixie Macias	R Cormia (proxy)
Rita O'Loughlin	B Kaupp (proxy)
LA	
Stephanie Chan	4006
Rocio Giraldez Betron	online (address posted)
LRC	
Destiny Rivera	4006
Eric Reed	M. Agyare (4006 proxy)
STEM	
Sara Cooper	4006
vacant	

Professional Development Coordinator	
Carolyn Holcroft	4006
Faculty Chair of COOL	
Allison Lenkeit Meezan	4006
Ensuring Learning Coordinator	
Stephanie Chan	4006
Kerri Ryer	absent
FA Rep	
Julie Jenkins	4006
ASFC Rep	
Joshua Agupugo	4006
Classified Senate Rep	
Adiel Velasquez	Absent
21-23 P/T Rep	
Roxanne Cnudde	Online (address posted)
22-24 P/T Rep	
Michael Chang	4006
Advisory Members	
President's Cabinet	
Stacy Gleixner	4006
Dean of Equity	
Ajani Byrd	4006

3 Adoption of the agenda

Table item #14 for action but continue deliberation Cormia motion, Robert Hartwell second.

Ben commented that although we are not attorneys, leadership and others have been contacted multiple times by attorneys. Ben suggested that we should be aware of and consider the legal impacts of our actions before proceeding. Sara added that the officers might be acting based on information that the rest of the executive committee does not have or did not have previously. Voltaire read a letter from Peter Landsberger, President of the Board of Trustees, which referenced a letter from the law firm of Hershenson Rosenberg-Wohl. In the letter, David Rosenberg-Wohl highlighted issues in the resolution that could be perceived as discriminatory and stated that if the resolution were adopted by the Academic Senate, it would be viewed as endorsed and approved by both Foothill College and FHDA-CCD. The letter went on to address several issues and criticized the resolution for taking a stance on the Gaza conflict. It noted that the resolution, rather than genuinely addressing peace and safety, might provoke actions from other parties, including students, faculty, and employees.

Peter Landsberger addressed the Senate and guests, expressing concerns about the resolution. He pointed out that it could be interpreted as a statement by both the College and the District and discussed the potential undesirable consequences of adopting it. He recommended that deliberation of the resolution should continue but advised stepping back from the resolution for now. Brian inquired whether other Colleges or districts have passed

similar resolutions and what consequences ensued. It was mentioned that a sister college, Skyline College, had passed a resolution, and as a result, its Senate is now at odds with the SMCCCD chancellor. Landsberger assured that the District would defend the Academic Senate should legal action be brought against the Academic Senate.

Voltaire reinforced that the Academic Senate has academic freedom to speak on academic issues, including this topic.

Leticia asked for clarification regarding the deadline for when action would occur. Robert suggested either delaying until the discussion was completed or delaying until a set time.

Ben made the body aware of the time, asserting that removal of the ability to act would be moot, as remaining time would not allow for action anyway. Robert responded that relying on time would not lead to clear decisions.

The motion was unanimously rejected.

Ben moved that we adopt the agenda, which was seconded by Stephanie. The agenda was adopted by consensus.

#4 Members of the public

A student reported being afraid to attend the campus, staff also felt threatened, and asserted the Academic Senate needs to accept responsibility for student safety on campus.

Stacy Gleixner asked that any future comments from members of the public refrain from even being "adjacent to agenda items".

#5 Approval of the March 18th minutes

Ben moved to approve, seconded by Brian. The minutes from March 18th were adopted by consensus, with Barbara Hanning abstaining.

#6 Consent Calendar

The Consent Calendar was presented by Voltaire Villanueva. It included updates that Kathy Draper is joining the HSH Curriculum Committee, and Brenda Hanning is now the second HSH representative to the Academic Senate, replacing Frank Niccoli.

Additional changes to the Tenure Review Committees (TRC) were noted. Ben acknowledged that, alongside the changes presented, Hilary Bacon has advanced to Phase 2 of tenure.

Patrick Morris requested that an item detailing his pending participation in a statewide effort be removed from the consent calendar until it is finalized.

Sara motioned to approve the consent calendar, seconded by Ben, and it was unanimously approved by consensus.

#7 ASFC President Update

Joshua Agupugo (ASFC President) acknowledged it was the first day of spring quarter. He mentioned student elections and acknowledged some mistakes on the website.

#8 Election 2024 -

Voltaire Villanueva (President), Robert Cormia (Secretary-Treasurer), and Lynette Vega (part-time faculty representative) ran unopposed and were elected by acclamation. Patrick Morriss applauded their efforts. Sara Cooper made the first motion to elect the officers, and Robert Hartwell seconded it; the officers were then elected by acclamation.

#9 Curriculum committee update -

Ben Kaupp, CCC faculty co-chair, discussed changes to the general education requirements for students seeking an Associate's degree as a terminal option. He began by stating that these changes would have minimal impact, as the majority of students are not pursuing a terminal Associate's degree. These modifications are being considered based on feedback from constituents. Specifically, the proposed changes involve lifelong learning, a lab requirement for natural sciences, and math/quantitative reasoning.

The college is currently deciding whether to align with the state's requirements or follow recommendations from the Academic Senate for California Community Colleges (ASCCC). The prevailing consensus is to eliminate the lifelong learning requirement for students earning a local Associate's degree, but still encourage them to take these courses. Regarding natural sciences, the consensus is that removing the lab requirement will have minimal effect, as most courses in this area already include integrated labs. The focus for Area 2 is to shift as many courses as possible from Area V to the new Area 2, which covers math and quantitative reasoning requirements.

Fatima raised concerns about the Kinesthetics & Athletics (KA) department, noting that enrollment had been significantly impacted by the loss of course repeatability. Ben acknowledged this, mentioning that PE enrollment was up by 12%, but also noted the difficulty in determining how many students were enrolling in PE classes solely because they were required.

Evan Gilstrap (Articulations officer) discussed AB1111 common course numbering and that the chancellor's office would like us to have six courses that fit common course numbering. Evan mentioned that the deadlines are right around the corner. Title V updates are also right around the corner. There was a comment about rules of repeatability, and a comment from KA about repeatability.

#10 BP/AP 2410

Voltaire clarified the definitions of Board Policies and Administrative Procedures. He explained that Board Procedures necessitate policies that require adoption by the Board, specifically

referring to BP/AP 2410, and mentioned that feedback from the Academic Senate is being sought.

#11 AP 5110

Regarding AP 5110 on counseling, Leticia was invited to speak. She discussed the ongoing inquiry about the common themes between the two campuses. This topic is scheduled to return for a second read.

#12, AP 4105/RSI

Allison Lenkeit Meezan, Chair of the Committee on Online Learning (COOL), discussed the upcoming joint meeting with the De Anza Academic Senate. She elaborated on AP 4105, which covers everything related to Regular and Substantive Interaction (RSI), including documenting how courses comply with accessibility standards, training for faculty, and the implementation and assurance of RSI.

Allison presented a slide deck created by the officers of the joint Senate aimed at finding a common approach for implementing RSI. She urged Senators to review the slide deck before the deadline on April 22nd, emphasizing that the focus of the discussion is not about the choice of implementing RSI, as it is a federal mandate, but rather how to effectively implement it. The slide deck represents a compromise solution.

Sara inquired whether RSI requirements extend to hybrid courses and whether they necessitate new training that would replace the current Canvas training. Allison confirmed that RSI does apply to hybrid courses and clarified that anyone who underwent training during the transition from ETUDES to Canvas or the emergency training in 2020 would need to take a short course on RSI and accessibility. Lene added that the new Canvas certification course began in the winter session.

5-minute break at 3:05 p.m.

#13 Dual Enrollment

Stacy Gleixner, Vice President of Instruction (VPI), introduced Kurt Hueg (Associate Vice President of Instruction) and Simon Pennington (Associate Vice President of Marketing), who discussed the topic of dual enrollment. Simon emphasized the program's role in engaging high school students by providing them with college course opportunities while still in high school, and he mentioned Memorandum of Understanding (MOU) agreements with Mountain View Los Altos (MVLA) and collaborations with Middle College and College Now programs. He noted that MVLA currently operates a middle college program with us and that Palo Alto Unified School District (PAUSD) will soon do the same.

Simon outlined the benefits of dual enrollment, such as facilitating high school students' access to college courses and increasing college enrollment, particularly among underrepresented groups. He highlighted partnerships with Silicon Valley Career Technical Education (CTE),

Eastside Prep, and Khan Academy to expand these opportunities. Simon also presented various pathways into the program and discussed data demonstrating dual enrollment as both an equity agenda and an enrollment strategy. He shared success rates from the College and Career Access Pathways (CCAP), noting that 82% of dual-enrolled students continue to college after high school, compared to the national average of 66%. He mentioned that in Silicon Valley, a quarter of high school students do not pursue higher education.

Simon described the operational side of dual enrollment, where high school teachers qualified to teach college-level courses do so as part of their high school duties, providing a "soft landing" into college for students. He also pointed out a significant turnaround in enrollment trends in our local region, which had been declining for over a decade.

David Marasco highlighted that some high school partners charge significant tuition fees but are not covering the costs of courses and providing instructional support. Simon and Stacy confirmed this was changing under the updated MOU and that both financial and instructional commitments were being met by partners. Simon noted that over half of our CCAP enrollment comes from dual enrollment students.

David thanked the presenters for their comprehensive overview and efforts in expanding dual enrollment opportunities.

#14 Resolution recognizing Peace and Safety for all Students

Brian Evans raised a Point of Order, asserting that the resolution under discussion does not fall within the faculty's jurisdiction under the 10+1 stipulations of Title V, which outline areas of faculty responsibility. Voltaire stated that as president he felt he was honoring his faculty constituents by ensuring their voices were heard. Brian then motioned to appeal Voltaire's decision and was seconded by Robert Hartwell.

Brian reported that he had sought feedback from his faculty on whether this issue is relevant to 10+1. He shared a range of faculty opinions. According to Brian, John Fox argued that addressing this matter is within the Senate's obligations, stating that if the College does not acknowledge the harm Palestinians suffer from war, it falls upon the Academic Senate to address this gap. He noted that the Senate often discusses topics beyond the scope of 10+1. Brian then mentioned that some BSS faculty members believe the Senate should not engage in political issues. Some BSS faculty members contend that while the Senate should be concerned with student welfare and human rights, this resolution distracts from the Senate's primary academic focus. Some BSS faculty view the resolution as virtue signaling and expressed concerns about potential backlash from the community.

Ben, speaking as a proxy for Rita O'Loughlin, shared KA's opinion that politics should not be a subject for Senate discussion. Robert Hartwell reported that the majority feedback from Fine Arts and Communications indicates that this issue does not pertain to 10+1.

Patrick Morriss offered a counterpoint, suggesting that 10+1 is intended more to restrict District administration rather than to limit faculty scope. Stephanie Chan observed that “matters as are mutually agreed upon” does not pertain to making sure agenda items are agreed upon among senators. According to the language of "plus one," it actually pertains to agreement between the Senate and the Board, which seems to be a different issue

Sara then highlighted the Academic Senate's previous engagements with sociopolitical issues, noting its support for the Black Lives Matter movement in 2020 and its condemnation of violence against Asians. She questioned why the current situation should be treated differently and stated that failing to call out oppression means that we are implicitly supporting the oppressors and perpetuating oppression.

Brian continued the discussion by sharing additional feedback from his faculty. He explained that there would be support for the resolution if it aligned with the one from the Santa Clara County Office of Education (SCCOE); however, it does not. He highlighted a concern that the current resolution imposes a unified stance on all faculty members, which some faculty found restrictive. They questioned why there wasn't an option for faculty members to individually endorse a document that more accurately represents their personal views.

Additionally, Sara mentioned that some faculty members argued that claims about the resolution being outside the Senate's purview are used to avoid addressing the resolution itself. This feedback suggests a desire among some faculty members for more individual expression and a concern that procedural objections might be obstructing substantive debate.

In a roll call vote, with 12 in favor, 8 opposed, 4 abstentions from voting members, one (1) abstention by an advisory member, and one (1) opposed by an advisory member; the chair was overruled. Consequently, the resolution was declared moot and is no longer under consideration.

Leticia expressed disappointment that there isn't a designated forum for discussing such issues, highlighting a need to address the community's feelings and the current situation. In response, Voltaire suggested the creation of a space specifically for these discussions, emphasizing that academic freedom supports the right to have academic dialogues on such topics. He expressed his willingness as the Academic Senate President to facilitate this discussion and proposed working alongside the president of Foothill College to establish such a forum.

The meeting adjourned at 4:05 p.m. Next meeting at Foothill College is May 6, 2024

Roll call vote on the Point of Order brought by Brian Evans

Officers	Location
Voltaire Villanueva	Not voting
Patrick Morriss	No
Ben Kaupp	Abstain
Robert Cormia	Abstain
Senators by Division	
Apprenticeship	
Stephan Schnell	Absent
BSS	
Brian Evans	Yes
Mona Rawal	Yes
Counseling	
Tracee Cunningham	No
Leticia Serna	Not voting
DRC/VRC/SRC	
Ana Maravilla	Yes
Fine Arts & Communications	
Robert Hartwell	Yes
Kate Jordahl	Yes (Hartwell proxy)
HSH	
Rachelle Campbell	Yes (Chesser-Nielsen proxy)
Brenda Hanning	Yes
Kinesiology/Athletics	
Dixie Macias	Abstain (Cormia proxy)
Rita O'Loughlin	Yes (Kaupp proxy)
LA	
Stephanie Chan	No
Rocio Giraldez Betron	Yes
LRC	
Destiny Rivera	No
Eric Reed	No
STEM	
Sara Cooper	No
vacant	
Professional Development Coordinator	
Carolyn Holcroft	No
Faculty Chair of COOL	
Allison Lenkeit Meezan	Yes

Ensuring Learning Coordinator	
Stephanie Chan	(voted as LA rep)
Kerri Ryer	Absent
FA Rep	
Julie Jenkins	No
ASFC Rep	
Joshua Agupugo	Yes
Classified Senate Rep	
Adiel Velasquez	Absent
21-23 P/T Rep	
Roxanne Cnudde	Abstain
22-24 P/T Rep	
Michael Chang	Yes
Advisory Members	
President's Cabinet	
Stacy Gleixner	Abstain (advisory)
Dean of Equity	
Ajani Byrd	No (Advisory)