

FOOTHILL COLLEGE
PROCEDURES FOR BACHELOR OF SCIENCE DEGREE - DENTAL HYGIENE COMPLETION
TRACK
2016

Application deadline: **Wednesday June 1st, 2016.**

Thank you for your interest in the Foothill College Dental Hygiene Program.

PLEASE READ AND KEEP INFORMATION PAGES 1-5
COMPLETE AND RETURN APPLICATION PAGES 6-11

ADMISSION INFORMATION AND INSTRUCTIONS

THE PROGRAM

The Foothill College Dental Hygiene Program has been in existence since 1964, and is accredited by the Commission on Dental Accreditation (CODA). The Bachelor of Science in Dental Hygiene degree completion track broadens the educational experiences of **licensed dental hygienists** who have graduated from an accredited dental hygiene program by providing a liberal arts and broad based general education component, including critical thinking, analysis, writing, researching, and reporting. The program will prepare dental hygienists to interact effectively with other health professionals in a competent, collaborative, and ethical manner. The program spans one academic year and will award the Bachelor of Science degree in Dental Hygiene upon successful completion of all courses and program requirements. Students will take online upper division coursework focused on developing communications and critical thinking skills necessary for the Bachelor of Science degree in Dental Hygiene. The BS-DH degree requires completion of one of the following general education patterns: CSU General Education Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC). The completions track requires a minimum of 36 units of residency at Foothill College.

PROGRAM LEARNING OUTCOMES

I. Professionalism

The Foothill College Bachelor of Science degree graduate will appreciate their role as health professionals at the local, state, and national levels. The graduate will possess the ethics, values, skills, and knowledge integral to all aspects of the profession.

II. Health Promotion and Disease Prevention

The Foothill College Bachelor of Science degree graduate will be competent in the performance and delivery of oral health promotion and disease prevention services in public health, private practice and alternative settings. The graduate will be able to exercise evidence based practice, critical thinking and communicate effectively in all professional employment settings.

EMPLOYMENT OUTLOOK

According to the US Bureau of Labor Statistics (<http://www.bls.gov/ooh/Healthcare/Dental-hygienists.htm>), employment of dental hygienists is expected to grow by 38% between 2010-2020 percent, much faster than the average for all occupations. This projected growth ranks dental hygienists among the fastest growing occupations, in response to increasing demand for dental care, and the greater use of dental hygienists. The degree completion course will open up job opportunities to dental hygienists in education, research, public health, sales/marketing/business and clinical practice.

The following career path information was obtained from the American Dental Hygienists Association [website](#).

Clinician:

Dental hygienists in a clinical role assess, diagnose, plan, implement, evaluate and document treatment for prevention, intervention and control of oral diseases, while practicing in collaboration with other health professionals. Examples of clinical settings include: private dental practices; community clinics; hospitals; university dental clinics; prison facilities; nursing homes; and schools.

Corporate:

Corporate dental hygienists are employed by companies that support the oral health industry through the sale of products and services. Leaders throughout the dental industry often employ dental hygienists due to their clinical experience and understanding of dental practice. Examples of corporate positions include: sales representatives; product researchers; corporate educators; and corporate administrators.

Public Health:

Community Health programs are typically funded by government or nonprofit organizations. These positions often offer an opportunity to provide care to those who otherwise would not have access to dental care. Examples of public health opportunities include a variety of roles and settings: clinicians; administrators; researchers; state public health officer; community clinic administrator; Indian health service; head start programs; local health departments; national health service corps; school sealant programs; and rural or inner city community clinics.

Researcher:

Research conducted by dental hygienists can be either qualitative or quantitative. Quantitative research involves conducting surveys & analyzing the results, while qualitative research may involve testing a new procedure, product, or theory for accuracy or effectiveness. Examples of research settings include: colleges and universities; corporations; governmental agencies; and nonprofit organizations.

Educator:

Dental Hygiene educators are in great demand. Colleges and universities throughout the U. S. require dental hygiene instructors who use educational theory and methodology to educate competent oral health care professionals. Corporations also employ educators who provide continuing education to licensed dental hygienists. Examples of education positions may be full time or part time and include: clinical instructors; classroom instructors; program directors; corporate educators;

Administrator:

Dental hygienists in administrative positions apply organizational skills, communicate objectives, identify and manage resources, and evaluate and modify programs of health, education and health care. Examples of administrative positions include: clinical director; statewide school sealant program; program director, dental hygiene educational program; dean of health sciences, educational institution; executive director, state association staff; director, corporate sales

Entrepreneur:

By using imagination and creativity to initiate or finance new commercial enterprises, dental hygienists have become successful entrepreneurs in a variety of businesses. Entrepreneurial opportunities developed by dental hygienists include: product development and sales; practice management company; employment service; CE provider or meeting planner; consulting business; founder of nonprofit; independent clinical practice; and professional speaker / writer.

[Learn more](#) about the [education](#), [licensure](#), and training required for dental hygiene career options.

PROGRAM COSTS

Enrollment Fees and Tuition: Upper Division Coursework Fee (California Education Code (CEC), 78042(g)(5); CCR, title 5, section 58520 – additional upper division course fee of \$56/unit for quarter system colleges charged on all upper division courses that are part of an approved Baccalaureate Degree Pilot Program.

APPLICATION PROCESS

Applications may be turned in anytime before the June 1st, 2016 deadline. Application filing procedures must be followed carefully. The application is also available on our website at:

<http://www.foothill.edu/bio/programs/dentalh/app.php>

Your **completed** application with other documentation, (for example, transcripts, licenses, petitions, certifications of employment) should be mailed **in one envelope** to:

Foothill College,
Dental Hygiene Program
12345 El Monte Road
Los Altos, CA 94022
Attn: Claudia Flores

* We strongly recommend you mail your completed application via **certified mail**, return receipt requested. Using certified mail will give you the ability to track delivery of your application online.

You will be notified **by email** shortly after we receive and have screened your application. It is the applicant's responsibility to submit a complete and accurate application by the deadline. **To ensure a complete packet, please do not mail transcripts one at a time, but rather enclose everything in one envelope. Please do not call the Dental Hygiene Dept. or the Dental Hygiene Program Director, to ask the status of your application, or if missing transcripts have been received.**

MORE INFORMATION

Bachelor of Science in Dental Hygiene Degree – Completion Track

The students in the completion track have graduated with an associate degree from an accredited dental hygiene program and are licensed dental hygienists (RDH). Students take upper division coursework focused on developing communications and critical thinking skills necessary for the Bachelor of Science degree in Dental Hygiene. The BS-DH degree requires completion of one of the following general education patterns: CSU General Education Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC). The completion track requires a minimum of 36 units of residency at Foothill College.

Admission to the Dental Hygiene Program – Completion track (selective admission by application)

Preparation for the major:

- Graduation from an accredited dental hygiene program*
- Licensed in good standing as a Registered Dental Hygienist
- Completion of CSU General Education Breadth Requirements or the Intersegmental General Education Transfer Curriculum (IGETC)

* Please note that completing a statistics course is necessary to begin the program in the fall. If your accredited dental hygiene program did not require that you complete a statistics course or equivalent, we recommend that you consider taking it during the summer. Online options are available at Foothill College during the summer session starting late June.

Bachelor of Science Degree Courses for Dental Hygiene – Completion track:

Completion of a minimum of 180 quarter units (120 semester units) are required for the degree, including general education course work in alignment with CSU or IGETC general education pattern.

Please visit our [Transfer Guide](#) on our Foothill College Counseling site for more information on CSU and IGETC general education patterns. If you have completed your GE at a college or university outside of Foothill, we recommend that you seek the CSU or IGETC general education pattern specific to that school or see a counselor at that institution.

BS-DH degree requirements	Quarter Units	Semester Units
Completion of CSU or IGETC general education	58	38
Transfer credit: lower division dental hygiene major coursework, including: science and social science courses, and a statistics course equivalent.	90	60
Upper division course work	9	6
Upper division dental hygiene major coursework	27	18
Total units for the degree	184	122

Bachelor of Science Degree Courses for Dental Hygiene – Completion track:

The bachelor degree program will broaden the educational experiences of students by providing an in depth curriculum, including, but not limited to: critical thinking, analysis, writing, communication, cultural sensitivity, researching, and reporting.

Upper division GE courses for BS degree in Dental Hygiene – completion track (9 units):
IDS 300- Research Methods, Statistics & Critical Thinking for Health Professions, 5 units
HLTH 300: Healthcare across the lifespan, 4 units

Core courses for BS degree in Dental Hygiene – completion track (27 units)

DH 350 A: Dental Hygiene Research and Capstone course I – 5 units
DH 350 B: Dental Hygiene Research and Capstone course II – 5 units
DH 350 C: Dental Hygiene Research and Capstone course III – 5 units
DH 352: Health Communication & Multicultural Issues – 4 units
DH 354: DH Healthcare Management – 4 units
DH 326: Education theory, practice and administration – 4 units

Degree Completion options

Option 1: One academic year

Fall

IDS 300- Research Methods, Statistics & Critical Thinking for Health Professions, 5 units
DH 350 A: Dental Hygiene Research and Capstone course I – 5 units

Winter

DH 350 B: Dental Hygiene Research and Capstone course II – 5 units
DH 352: Health Communication & Multicultural Issues – 4 units
DH 326: Education theory, practice and administration – 4 units

Spring

HLTH 300: Healthcare across the lifespan, 4 units
DH 350 C: Dental Hygiene Research and Capstone course III – 5 units
DH 354: DH Healthcare Management – 4 units

Option 2: Two academic years

Fall

IDS 300- Research Methods, Statistics & Critical Thinking for Health Professions, 5 units

Winter

DH 352: Health Communication & Multicultural Issues – 4 units

Spring

HLTH 300: Healthcare across the lifespan, 4 units

Fall

DH 350 A: Dental Hygiene Research and Capstone course I – 5 units

Winter

DH 350 B: Dental Hygiene Research and Capstone course II – 5 units

DH 326: Education theory, practice and administration – 4 units

Spring

DH 350 C: Dental Hygiene Research and Capstone course III – 5 units

DH 354: DH Healthcare Management – 4 units



FOOTHILL COLLEGE
DENTAL HYGIENE APPLICATION – COMPLETION TRACK
2016

NAME: _____
 Last First Middle

Foothill College CWID # _____ *If you do not have a CWID#, click here to register for the college: <http://www.foothill.edu/admissions.php> There is no cost involved to get a student ID #.

Please list any other name(s) by which you have been known:

Address City State Zip

Home Phone _____ Cell Phone _____

Valid Email _____

Have you graduated from an accredited Dental Hygiene Program? Yes _____ No _____

List the school and the year you graduated from the program: _____

Are you currently licensed Registered Dental Hygienist in good standing? Yes _____ No _____

RDH or RDHAP License number _____ State _____

Please list the name, starting and ending dates, and any degrees or certificates, for **all** colleges, universities, technical and vocational schools attended. You must include colleges in which courses were attempted although they may not have been completed: **Do not leave this area blank.**

	Name of College/University	City and State	Dates Attended	Degree Received & number of units taken
1				
2				
3				
4				
5				
6				

FOOTHILL COLLEGE 2016 DENTAL HYGIENE APPLICATION

Name: _____

Student ID: _____

Check 1 box below to indicate which option you are applying to:

Applying for the one year completion option

Applying for the two year completion option

A. COLLEGE GPA for ALL college coursework: _____

Minimum Cumulative College GPA 2.5 or above? Yes _____ No _____

***For help calculating your cumulative college GPA, visit:** <http://www.foothill.edu/counseling/gpacalc.php>

B: GENERAL EDUCATION PATTERN COURSES – must be completed with a “C” grade or higher:

It is recommended that you complete the requirements before you send an application, however you may apply with some courses in progress. A general education pattern may be transferred from accredited colleges, but courses must be equivalent to those at Foothill College, and transferrable to CSU or UC. We recommend meeting with a counselor from the school you graduated from to see if you have completed a required general education pattern. All required general education must be completed with a grade of “C” or higher before final admission to the BS – DH completion degree program. If you have courses that are in progress, list them and put “IP” in the grade area. Required general education: CSU transfer pattern or IGETC. You can refer to the Foothill College counseling [website](#) under general education for more details about CSU or IGETC general education for transfer. We strongly recommend you meet with a counselor at your local college; to best plan what courses may be used to satisfy specific CSU GE/IGETC areas. C-ID descriptors are listed below for reference when available, and are not not required courses per area. **(Please provide complete information in each category)**

CSU GE AREA: FOOTHILL COURSE (or equivalent)	C-ID descriptor (if available)	COURSE #	COLLEGE	YEAR	UNITS	GRADE
Area A - ENGLISH LANGUAGE AND CRITICAL THINKING						
A-1: Oral Communication (COMM 1A) - Public Speaking	COMM 1A					
A-2: Written Communication (ENGL 1A) - Composition & Reading	ENGL 100, 105 or 110					
A-3: Critical Thinking (ENGL 1B) - Composition, Critical Reading & Thinking						
AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING 12-15 quarter units, see area requirements						
B-1 Physical science (CHEM 30A)						
B-2 Biological science (BIOL 41)						
B-4 Mathematics (Math 10) or equivalent*	MATH 110					
Area C: ARTS AND HUMANITIES 12-15 quarter units, see area requirements						
C-1 Arts						
C-2						
Area D: SOCIAL SCIENCES 12-15 quarter units, see area requirements						
D-						
D-9 Psychology	PSY 110					
D-0 Sociology	SOC 110					
Area E: LIFELONG UNDERSTANDING AND SELF & DEVELOPMENT 4 quarter units minimum						
E: (HLTH 21) or equivalent						

*Though any course listed on the CSU GE area B4 and IGETC Area 2 would meet the math requirement for transfer general education, note that a statistics course is required as major preparation for the dental hygiene program. Equivalent courses include: Statistics for Social Science Majors.

C. Personal statement

Please include a one to two page, single-spaced, word-processed personal statement that addresses the following points:

- Discuss the reasons you are interested in pursuing a bachelor's degree in dental hygiene.
- Tell us about your short and long term goals and career plans.
- What are your particular interests in health care and dental hygiene?
- The bachelor's degree completion program requires a scholarly capstone project; give two examples of areas that you would be interested in researching, developing, implementing and evaluating for your project. Give insight into why these areas are important to you.

The personal statement should be written in a narrative format (not bullet points), using college level writing skills.

D. Letter of Recommendation

Submit a letter of recommendation from your former dental hygiene program director or an instructor. The letter must be on college letterhead, sealed & signed by the director or instructor. The letter should address your academic abilities, communication skills – both written and verbal, and any additional note worthy accomplishments.

Dental Hygiene Applicant Survey For ADA/CODA Accreditation

What is the highest level of education you have completed: (check one only)

- Two years college, no degree
- Associate degree
- Three years college
- Four years college
- Baccalaureate degree
- Other _____

Do you have other full- or part-time job and/or family responsibilities?

- Yes
- No

Indicate your age:

- 23 & under
- 24 – 29
- 30 - 34
- 35 – 39
- 40 & over

Indicate your citizenship:

- US citizen
- Canadian citizen
- Unknown
- Other: _____

Ethnicity:

- White (not Hispanic or Latino)
- Black or African American (not Hispanic or Latino)
- Hispanic or Latino
- American or Alaskan native (not Hispanic or Latino)
- Native Hawaiian or other Pacific Islander (not Hispanic or Latino)
- Asian (not Hispanic or Latino)
- Two or more races
- Unknown

Gender:

- Female
- Male

Do you speak 1 or more languages other than English

- Yes (please specify _____)
- No

Are you the first in your family to go to college?

- Yes
- No

Do you consider yourself (check all that apply):

- A non-traditional student
- Displaced homemaker
- Economically disadvantaged
- Limited English proficiency
- Single parent
- Family with history of migrant workers
- Physical or learning disabled

The information on this survey is confidential & required for reporting to ADA/CODA accrediting. Thank you!

2016 Dental Hygiene – BS-DH Completion Track Application Checklist

Check 1 box below to indicate which option you are applying to:

- Applying for the one year completion option**
- Applying for the two year completion option**

Checklist below to be completed by applicant and included in application packet.

✓	Please make a ✓ in the box to insure you have included everything in your application packet, and that it is complete . Information sent separately will not be used with your application, except official transcripts from institutions that will only issue official transcripts directly to colleges.
	Completed 2016 Dental Hygiene Program – Completion Track Application Form. The application is filled out completely and legibly
	Personal statement 1 – 2 pages, word-processed, written in narrative format
	Letter of Recommendation written on college letterhead, signed & sealed in an envelope
	One copy of high school transcript <u>if</u> using two years of foreign language for the IGETC general education pattern. Not required if using CSU GE pattern
	One official sealed copy of transcripts from <u>all</u> colleges, even if the courses don't seem relevant. Transcripts from foreign colleges are not required, as the courses will not be considered for completion of general education requirements.
	Copy of RDH or RDHAP pocket license
	Other: such as approved general education petitions, evaluation of general education (CSU pattern or IGETC) if available.
	Demographic survey
	This 2016 Dental Hygiene Application - Completion Track Check List Form

Please be sure to enclose EVERYTHING listed above in ONE envelope, and mail via certified mail with a return receipt card, so you will be able to track your application's delivery online. Unless a school will not mail a transcript directly to you, please do not send transcripts individually, one at a time.

Make a copy of your application & all documents for your records before submitting.