

# The Parliament

FOOTHILL COLLEGE FACULTY & STAFF NEWSLETTER | WINTER QUARTER



**January 29, 2021**

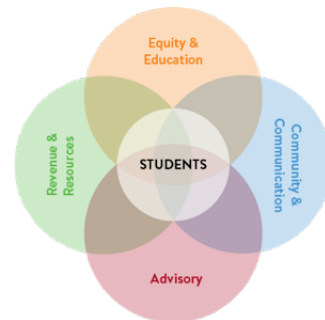
Dear Colleagues,

On Monday, the Strategic Vision for Equity plan will officially be presented to the Board of Trustees. This document is the result of thousands of hours of work by the Equity Team and students, faculty, staff, and administrators, and it will guide our college for the next five years. The Strategic Vision for Equity is not a static document, though. We will make mistakes, we will learn from those mistakes, and we will continue to lead with our heart. As noted in the executive summary, "The work of equity is the work of justice and democracy at Foothill — the effort to actualize our humanity and fulfill our purpose as a community college."

## **Governance Updates**

### **Advisory Council**

The Advisory Council met on Jan. 8 and as usual had a packed agenda. President Nguyen reminded Advisory of previously approved hiring holds and proposals to lift holds for certain positions. More discussion is needed around these holds and will continue at the next meeting on Feb. 5. Advisory approved sending a temporary response to the Student Open Letter. The group will put this discussion item on the agenda for the Feb. 5 meeting and create an official response to the students' demands.



Advisory also approved faculty prioritization after hearing a second read of the list presented by Dean Ram Subramaniam. Like the discussion around hiring holds, President Nguyen reminded Advisory of the reorganization completed in prior budget cuts and requested the group to assess the changes. Further information is needed before Advisory will make a recommendation to President Nguyen. Further discussion will take place at the next Advisory meeting. Ed Master Plan 2030 was moved to a future meeting.

### **Community & Communication**

C&C met on Jan. 22. Colber Prosper led a guided discussion on service leadership and learning. Participants were asked to read an article, then discuss with the larger group. The articles focused on diversity, planning, and community colleges. C&C will decide next how to move forward with this initiative.

The governance assessment is still underway with interviews happening in February. C&C will need to be mindful of the process to make sure data is available to aid in writing the midterm report.

C&C is rescheduling the Feb. 19 meeting to March 5 at 9 a.m.

## What's Happening This Week?

### Tuesday, Feb. 2

- [Zen Tangle Art Therapy](#)

### Wednesday, Feb. 3

- [Black History Month Opening Ceremony](#)
- [Astronomy Lecture: Cosmic Instability](#)

### Thursday, Feb. 4

- [Black Student Union Panel: Us, As Leaders](#)
- [Ask Outreach Chat Hour](#)
- [QPR Suicide Prevention Training](#)

### Friday, Feb. 5

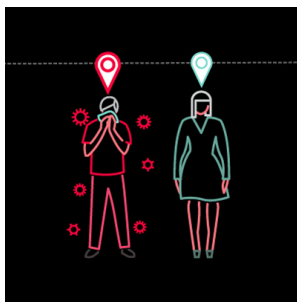
- [RSLs Workshop: Create, Design & Develop](#)

[View all Black History Month events](#)

## Emergency Relief Fund Available

Students who have been impacted by the pandemic can apply for emergency relief support from the college. Please encourage students to fill out this short [application](#). All requests will be reviewed and we will contact students as soon as possible.

## Contact Tracing Corps Openings for Students



Students can earn a \$1500 stipend serving as a contact tracer for Santa Clara County through Foothill College's Contact Tracing Corps. The CTC is a tight-knit group of students and volunteers who volunteer 1-2 days a week (fully remote), attend a weekly meeting (Thursdays @ 7 p.m.), and are dedicated to a 3-month commitment. Training is provided. Email [ryanrebecca@fhda.edu](mailto:ryanrebecca@fhda.edu) for more information!

## Apply for the ACCJC Standard Review Teams

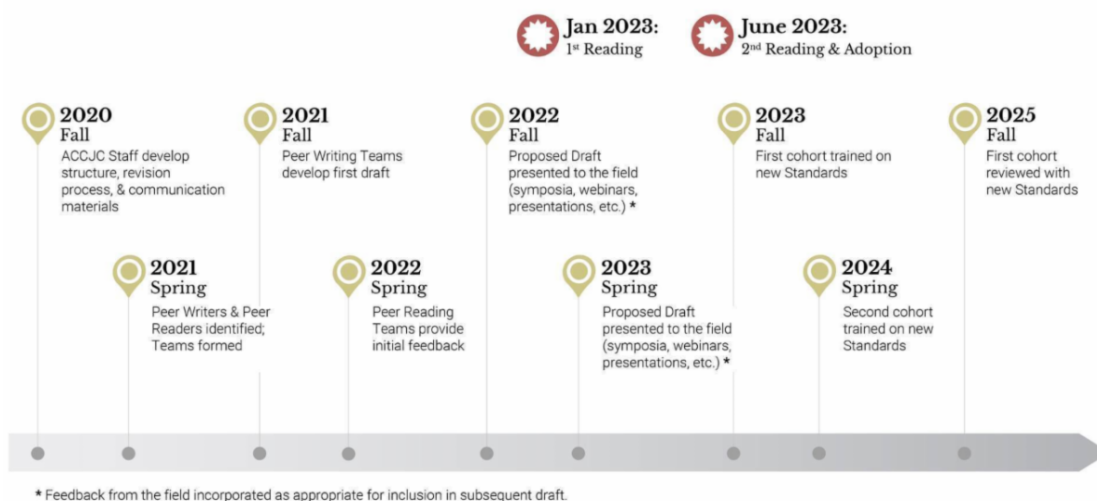
Our accrediting body, the Accrediting Commission for Community and Junior Colleges (ACCJC), is beginning its Standards Review process! ACCJC reviews its Accreditation Standards every 10 years, and plans to implement the new Accreditation Standards for colleges undergoing Team Institutional Self Evaluation Report (ISER) Review in Fall 2025. Note that Foothill will be undergoing its ISER Review in October 2024.

ACCJC will partner with Peer Writing Teams and Peer Reading Teams to develop

draft Standards that will be presented to the field for feedback. The Peer Writing and Peer Reading Teams will be comprised of experienced practitioners at ACCJC institutions who have expertise in one or more of the functional areas central to the Accreditation Standards. Potential team members will be identified through an **open application process that will open** on the ACCJC Standards Review website **beginning February 1, 2021**. Teams will be intentionally structured from this pool of potential members to reflect the professional, institutional, geographic, and demographic diversity of ACCJC's membership.

If you are interested in participating as a member of a Peer Writing or Peer Reading team, ACCJC encourages you to apply – applications for team membership will be accepted through March 1, 2021.

For an overview of the process, please see the timeline below, and visit the [ACCJC website](#) for additional information.



## Springternship Registration is Open



Springternship is a one-week intensive virtual internship during spring break — March 29–April 2. Students earn college credit while working with one of our community partners such as Gladeo, Language Adventures Pro, Aarogya Seva, College Leap, You Can, and Just Like Media.

Interested students can register for ITRN 50.04 Internship (CRN 32118), and will be matched with an organization based on interest and major.

[More info](#)

## Miloni Gandhi Co-Authors Community College Daily Article

Faculty member **Miloni Gandhi**, Ph.D. recently co-authored the article "How community college students can increase their visibility with employers." The article, written for *Community College Daily*, showcases the untapped talent of community college students in the college to work pipeline.

[Read the article](#)



## Nobel Laureate to Speak at Astronomy Series



Nobel-prize winner **Dr. John Mather**, the Senior Project Scientist on the James Webb Space Telescope, will give a free, illustrated, non-technical talk online on Wednesday, Feb. 3, at 7 p.m. on the topic of "Cosmic Instability: How a Smooth Early Universe Grew into Everyone You Know."

The talk will be live streamed on YouTube. [More info](#)

## RSL Symposium Student Workshops

The RSL Symposium team is hosting a workshop series to prepare students for the annual event in May.

The next workshop on Friday, Feb. 5, Create, Design and Develop, will provide an opportunity to work on individual and team projects with mentors. The series runs Wednesdays & Fridays through March 17, from 12-1 p.m. Sign up is required. [Get workshop details](#)



Interested in equity, diversity, and inclusion issues in the STEM field? Join us for the first in a series of talks!

STEM Equity Seminars for Owls (SESO) is a series hosted by the STEM Division and Science Learning Institute and is open to students, faculty, and staff

interested in these issues.

On Friday, Feb. 5, from 11 a.m.-12 p.m. **Dr. Monica Z. Menzenski** will discuss "Navigating the Path to Industry: From Community College Student to Biopharmaceutical Scientist." Dr. Menzenski will also be available for follow-up sessions from 12:30-2:30 p.m.

Please [RSVP here](#) so we can anticipate numbers. If you have any questions, please contact chemistry instructor [Christina Rotsides](#) or SLI director [Sophia Kim](#).

## Student Housing Survey

The district is conducting a student [housing survey](#) to better understand students' needs as the colleges explore options for more affordable housing. Please encourage students to fill out the survey -- it takes less than 5 minutes to complete.

## Foothill Walks & Talks

Would you like to **take a break** during your busy work day, **be more active**, and **build community** with your Foothill colleagues?

Then join us for  
**FOOTHILL WALKS AND TALKS!**

Our next **walk** is Wednesday, Feb. 3, from 12-1 p.m. (or really anytime during the week). The podcast is from the Knowledge Project. ['The Psychology of Advertising](#).



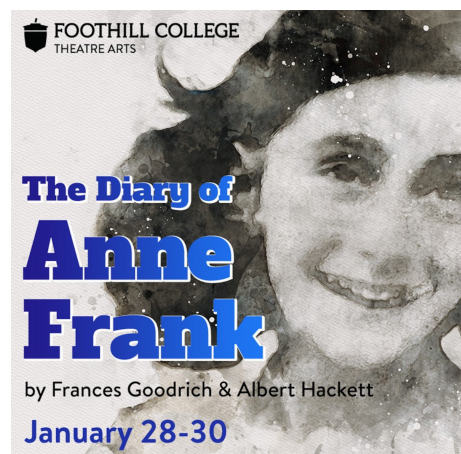
To record your walks and encourage your colleagues, join the Foothill Walk & Talks group on Strava.

Then join us for a **Happy Hour talk** on Friday, Feb. 5, 5-6 p.m. BYO beverage and one thing you found interesting from the podcast!

## Theatre Arts Presents *The Diary of Anne Frank*

The [Theatre Arts Department](#) will perform live readings of *The Diary of Anne Frank* tonight and tomorrow at 7:30 p.m.

The stage adaption depicts the legendary trials and tribulations of the Frank and Van Daan families hiding from Nazi persecution in an Amsterdam attic. All events recorded and accounted through the perspective of a teenage girl who left her diary behind as history's echo.



Email [theatreboxoffice@fhda.edu](mailto:theatreboxoffice@fhda.edu) for show links.



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